

# CONNECT

ENGLISH LANGUAGE

**Primary One**  
Second Term

1

100% إجابات

نزل إجابات الكتاب بصيغة PDF



ذاكر

# Contents

## Theme 3 How the world works

Unit 10 She's an engineer 3

Unit 11 It's rainy 29

Unit 12 Let's go shopping 58

Unit 13 I can see a rocket 81

## Theme 4 Communication

Unit 14 At the library 100

Unit 15 At the market 124

Unit 16 It's ten o'clock 154

Unit 17 Goldilocks and the Three Bears 182

Final Revision

192

Final Assessments

204

Tape Scripts

216



# She's an engineer

Unit  
10

هي مهندسة



## Unit Overview

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

### Lesson (1)

- identify different jobs.
- say what people do in these jobs.

• يتعرف على وظائف مختلفة.  
• يقول ما يفعلها الأشخاص في هذه الوظائف.

### Lesson (2)

- recognize and produce the letter sounds /e/ and /l/.
- find words with the /e/ and /l/ sounds.
- copy and trace the letters "Ee" and "Ll".

• يتعرف على صوتي الـ /e/ و /l/ وينطقهما.  
• يجد كلمات بصوتَي الـ /e/ و /l/.  
• ينسخ ويتتبع حرفي الـ "Ee" و "Ll".

### Lesson (3)

- recognize what jobs people want to do.
- draw a picture.
- say what he/she wants to be.
- **Life skills:** Creativity, communication, and self-management.
- **Values:** Respecting others.

• يتعرف على الوظائف التي يريد أن يشغلها الناس.  
• يرسم صورة.  
• يعبر عما يريد أن يصبح.  
• الإبداع، التواصل وحسن التصرف والاعتماد على النفس.  
• احترام الآخرين.

### Lesson (4)

- find out how a T-shirt and bread are made.
- identify what things are made of.

• يكتشف كيفية صنع التيشيرت والخبز.  
• يتعرف على المواد التي تُصنع منها الأشياء.

## Main Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



## Jobs الوظائف



dentist

طبيبة أسنان



teacher

مُعَلِّمة



engineer

مهندس



doctor

طبيب



vet

طبيبة بيطرية



firefighter

رجل مطافئ



police officer

ضابطة شرطة



soldier

جندي



Let's say it right!

- لاحظ أن حرف الـ "d" في كلمة "soldier" ينطق (d3).

- لاحظ أن حرفي الـ "gh" في كلمة "firefighter" لا تنطق (silent).

## ★ Check point

Read and match:

اقرأ وصل:

1

soldier

2

teacher

3

doctor





Oh look! He's a firefighter.  
أوه انظروا! هو رجل مطافئ.

He's an engineer.  
هو مهندس.

She's a vet.  
هي طبيبة بيطرية.

He's a dentist.  
هو طبيب أسنان.

And she's a doctor.  
وهي طبيبة.

Extra Vocabulary

look (v.)

ينظر

# Language Focus

Talking about others' jobs:

التحدث عن وظائف الآخرين:



He's/She's a/an + الوظيفة

- التحدث عن وظائف الآخرين:



He's a dentist.  
هو طبيب أسنان.

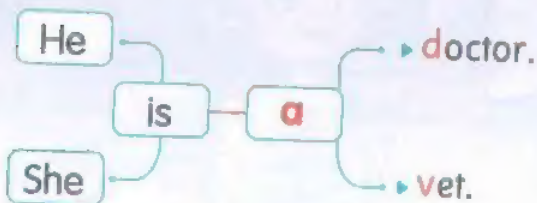


She's an engineer.  
هي مهندسة.

## Notes

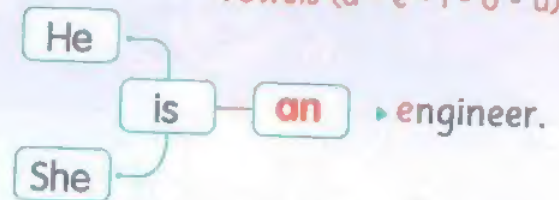
**a**

- تستخدم "a" قبل الحروف الساكنة "consonants":



**an**

- تستخدم "an" قبل الحروف المتحركة "vowels":  
Vowels (a - e - i - o - u)



He is = He's    She is = She's    لاحظ الاختصارات:

## ★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

**She's - He's**



\_\_\_\_\_ a teacher.

2



\_\_\_\_\_ a vet.

★ Trace and write:

تتبع واكتب:



dentist

dentist



teacher

teacher



engineer

engineer



doctor

doctor



vet

vet



firefighter

firefighter



police officer

police officer



soldier

soldier



# Practice

on Lesson 1

## 1 Listen and circle:

استمع وضع دائرة:

1



2



3



4



police officer – vet

dentist – engineer

firefighter – teacher

vet – soldier

## 2 Read and match:

اقرأ وصل:

1

teacher

2

vet

3

doctor

4

police officer



## 3 Look, read, and choose:

انظر، اقرأ واختر:

1



(He's – She's) a firefighter.

2



She (is – am) a dentist.

3



She's (a – an) police officer.

4



She's a (vet – dentist).

4 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1



He is a teacher.

☐

2



She's a doctor.

☐

3



He's a soldier.

☐

4



He's a dentist.

☐

5 Look, read, and complete: انظر، اقرأ وأكمل:

police officer - dentist

1



She's a \_\_\_\_\_.

2



She's a \_\_\_\_\_.

6 Trace the following: تتبع الآتي:

He's a dentist.

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Ee /e/

eggs  
بيضengineer  
مهندسexit  
مخرج

10

ten  
عشرةvet  
طبيبة بيطريةleg  
ساق (رجل)

Ll

//

lamp  
مصباحleaf  
ورقة شجرlemon  
ليمونةlamb  
حَمَل (خروف صغير)

Let's say it right!

- لاحظ أن حرف الـ "b" في كلمة "lamb" لا ينطق.



Check point

Look and circle:

انظر وضع دائرة:

1



leaf – lemon

2



exit – eggs

3



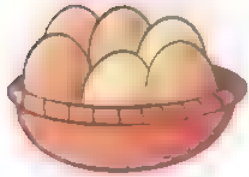
leg – vet

# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 24

★ Trace and write:

تتبع واكتب:



eggs

eggs



exit

exit



engineer

engineer



ten

ten



vet

vet



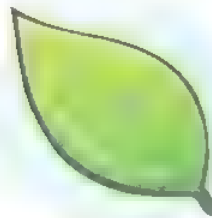
leg

leg



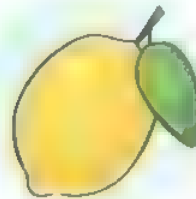
lamp

lamp



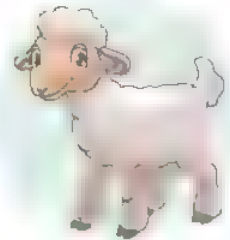
leaf

leaf



lemon

lemon



lamb

lamb





# Practice

2

1 Listen and number the pictures:

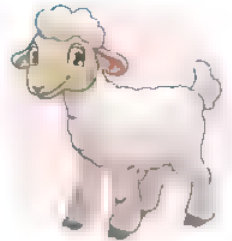
استمع ورتب الصور:

1 lemon

2 vet

3 lamb

4 leg



2 Read and match:

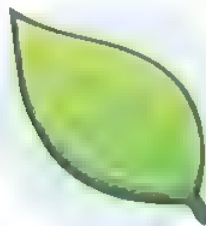
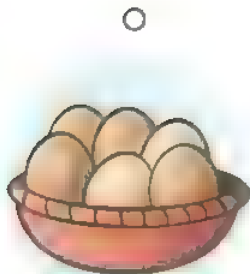
اقرأ وصل:

1 lamp

2 engineer

3 leaf

4 eggs



3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1

2

3

4

10

ten ☐



vet ☐



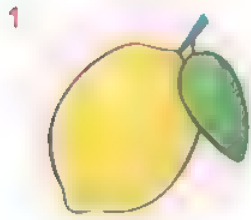
lamp ☐



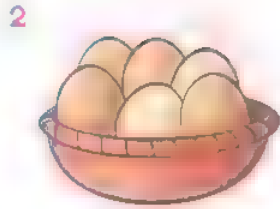
leg ☐

Look and circle:

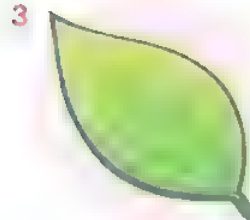
انظر وضع دائرة:



lamp – lemon



eggs – leg



lamb – leaf



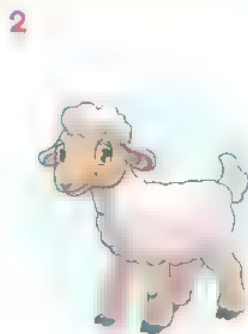
engineer – vet

Look and write the missing letters:

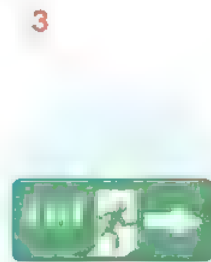
انظر واكتب الحروف الناقصة:



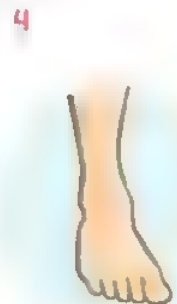
t \_ n



amb



xit



l \_ \_ g

Unscramble and write:

أعد الترتيب واكتب:



t e v



m a l p



g g e s



e a f

## I want to be ...

أريد أن أصبح ...

- لتعبير شخص ما عما يريد أن يكون يستخدم: I want to be a/an + ...



I want to be a firefighter.

(أنا) أريد أن أكون رجل مطافئ.



I want to be a doctor.

(أنا) أريد أن أكون طبيباً.



I want to be an engineer.

(أنا) أريد أن أكون مهندساً.



I want to be a police officer.

(أنا) أريد أن أكون ضابط شرطة.



I want to be a soldier.

(أنا) أريد أن أكون جندياً.

## ★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

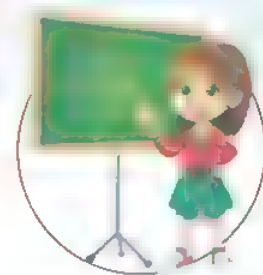
teacher - soldier

1



I want to be a

2



I want to be a



## Writing

### Making an identity card

صنع بطاقة تعريفية

★ Look, read, and notice:  
Introducing yourself:

انظر، اقرأ ولاحظ:  
تقديم نفسك:



My name's **Hala**.

اسمى هاله.

Talking about the place you live in:

للتحدث عن المكان الذي تعيش فيه:



I live in **Luxor**.

أنا أعيش في الأقصر.

Telling your age:

للإخبار عن عمرك:

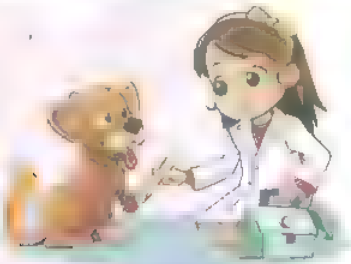


I am **six** years old.

عمري ست سنوات.

Telling what you want to be:

للإخبار شخص ما عما تريد أن يصبح:



I want to be a **vet**.

أنا أريد أن أصبح طبيبة بيطرية.

### ★ Check point

Make your own identity card:

اصنع بطاقة الهوية الخاصة بك:

My name is ..... I live in .....

I am ..... years old. I want to be a/an .....



# Practice

1 Look, read, and choose:

انظر، اقرأ واختر:

1



I want to be a (p - e - t - i - t - e - r).

2



I want to (h - e - e - p) a dentist.

3



I want to be (a - an) engineer.

4



I (want - draw) to be a police officer.

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



I want to be a doctor. ☐

2



I want to be a firefighter. ☐

3



I want to be a teacher. ☐

4



I want to be a dentist. ☐

3 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 I - to - be - want - an engineer.

2 a soldier - be - I - to - want.

3 be - a teacher - I - to - want.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

want - firefighter

1



I want to be a \_\_\_\_\_ . I

2



to be a police officer.

5 Draw and write your identity card:

ارسم واكتب البطاقة التعريفية الخاصة بك:



My name is \_\_\_\_\_. I live in Cairo. I am  
six years old. I want to be a/an \_\_\_\_\_

6 Trace the following:

تتبع الآتي:

I want to be a dentist.

## How things are made

كيف تصنع الأشياء

★ Read and notice:

اقرأ ولاحظ:



## How is a T-shirt made?

A T-shirt is made of fabric.

التيشيرت مصنوع من القماش.

Fabric is made from cotton.

القماش مصنوع من القطن.

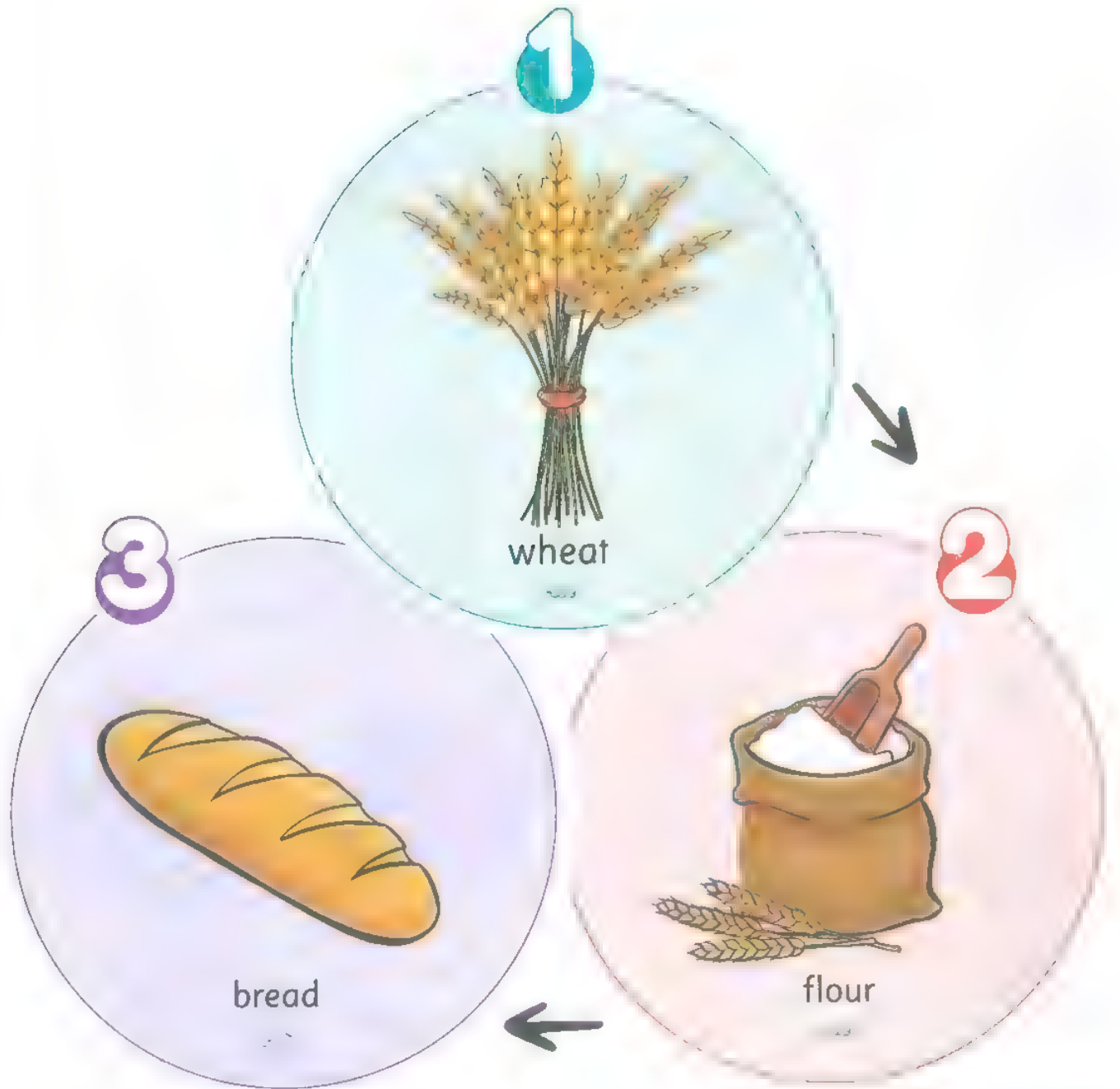
 Notes

- لاحظ استخدام "made of" عندما تبقى المادة الخام بنفس حالتها ولا تتغير في المنتج الجديد.

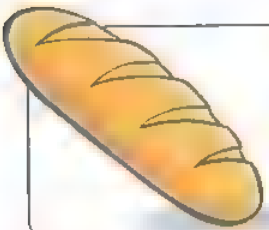
e.g. A T-shirt is **made of** fabric.

- لاحظ استخدام "made from" عند تحول المادة الخام إلى شيء جديد.

e.g. Fabric is **made from** cotton.



### How is bread made?



Bread is made from flour.

Flour is made from wheat.

خبز من الطحين

الطحين من القمح

☆ Look and read:

انظر واقرأ:

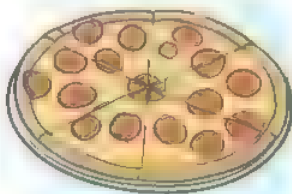
## Wheat and flour

قمح ودقيق



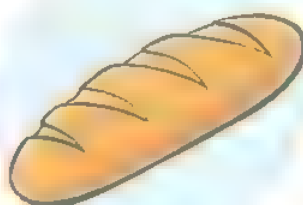
cupcake

كاب كيك



pizza

بيتزا



bread

خبز



cookies

بسكويت (كوكيز)

## Cotton and fabric

قطن وقماش



teddy bear



scarf



skirt



T-shirt

### ☆ Check point

Read and match:

اقرأ وصل:

1 wheat

2 pizza

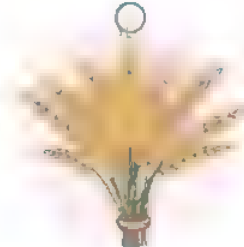
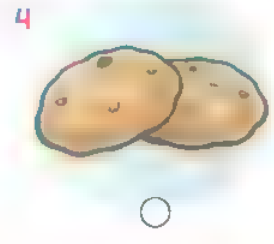
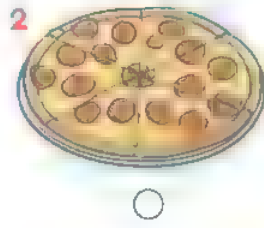
3 cotton



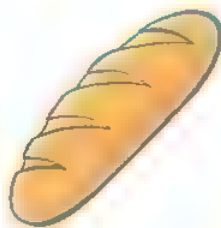
# Practice

1 Look and match:

انظر وصل:



2 Circle the things that are made from wheat & flour: ضع دائرة حول الأشياء المصنوعة من القمح والدقيق:



3 Look, read, and choose:

انظر، اقرأ واختر:



Fabric is made from (wheat — cotton).



Bread is made from (flour — wheat).



A (skirt — T-shirt) is made of fabric.



Flour is made from (wheat — rice).

4 Look, read, and sort:

انظر، اقرأ وصنف:

1



T-shirt

2



cupcake

3



bread

4



scarf

5



skirt

6



pizza

Wheat and flour

Cotton and fabric

5 Look, read, and complete:

انظر، اقرأ وأكمل:

1



scarf - Flour

is made from wheat.

A

2



is made of fabric.

6 Trace the following:

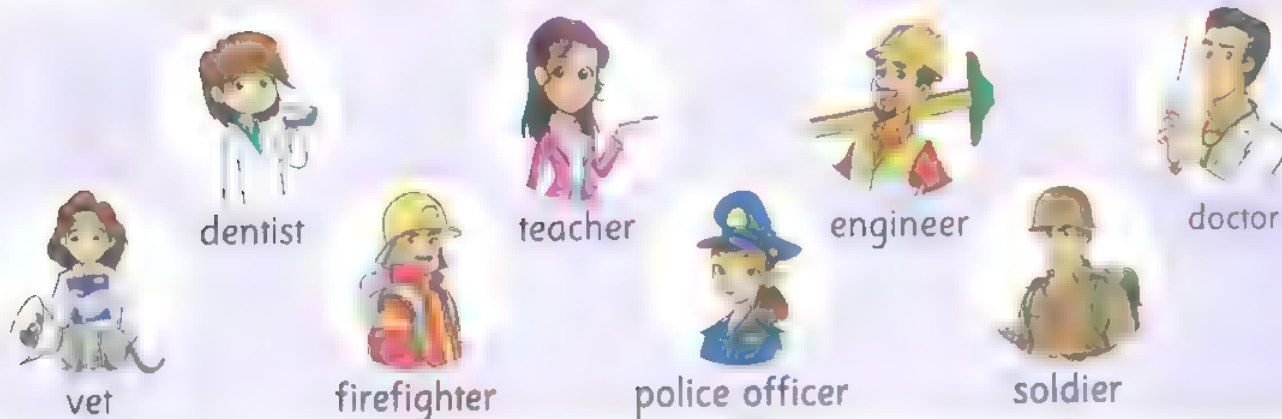
تتبع الآتي:

A pizza is made from flour.



# UNIT 10 Review

## Main Vocabulary



## Language Focus

Talking about other's jobs:



He's a dentist.

She's an engineer.



## Phonics

Ee



eggs



exit



engineer

10

ten



vet



leg

Ll



lamp



leaf



lemon



lamb

## I want to be ...



I want to be an engineer.

I want to be a soldier.





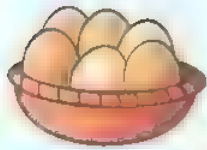
★ Look and write:

انظر واكتب:



ورقة شجر

طبيبة أسنان



بيض

مهندس



معلمة

رجل مطافئ



طبيبة بيطرية

ضابطة شرطة



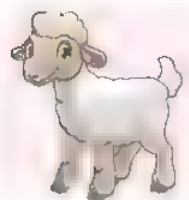
طبيب

مخرج



جندي

حمل (خروف صغير)





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 He's an engineer.



2 She's a dentist.



It's your turn.

### Reading Tip

Underline the keywords that describe the given pictures.

ضع خطاً أسفل الكلمات البدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1 He's a vet.



2 He's a doctor.



## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

It

is

a leaf.

It

is

a leaf.

It is a leaf.

It's your turn.

Reorder the words to make a correct sentence:

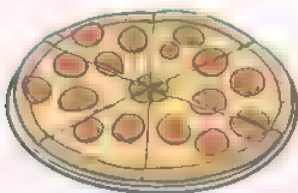
is

It

a lamp.

Look, read, and complete:

انظر، اقرأ وأكمل:



Pizza is made from flour.

Look, read, and complete:



Teddy bear is made from .



# General Practice

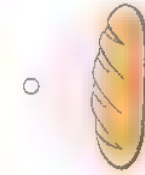
## 1 Read and match:

1 bread

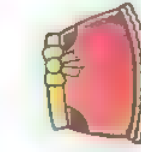
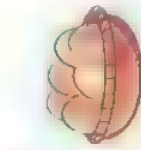
2 dentist

3 lamp

4 police officer



## 2 Look, read, and put (✓) or (X):



eggs

skirt

scarf

lamp

## 3 Read and circle:



flour

soldier

leaf

cotton



## 4

1



2



She's a (dentist - teacher).

It's a (dog - cat).

3



4



I want to be a (vet - police officer).

(She's - He's) a doctor.

## 5 Look and write the missing letters:

1



2



3



4



xit

heat

l g

v t

## 6 Trace the following

تتبع الآتي:

I want to be a doctor.



## Listening

1 Listen and circle:

استمع وضع دائرة:

1



2



3



4



engineer - doctor    flour - wheat    lamp - lamb    soldier - firefighter

## Reading

2 Read and complete:

اقرأ وأكمل:

**teacher - is**

A: Oh look! He \_\_\_\_\_ a dentist.

B: She's a \_\_\_\_\_.

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



I want to be a teacher. ☐

2



He's a firefighter. ☐

3



It's a leaf. ☐

4



Bread is made from flour. ☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 I want to ☐

○ lemon.

2 A T-shirt is ☐

○ be an engineer.

3 It's a ☐

○ made of fabric.

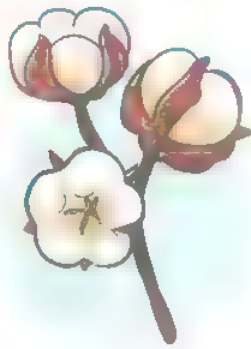
## Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

She's - cotton

1



2



Fabric is made from

a police officer.

6 Unscramble and write:

أعد الترتيب واكتب:

1

10

2



3



4



e t n t e a w h e n t d s i t x e t i

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 a vet - He - is.

2 flour - A cupcake - made - from - is.

## Self Assessment



20-21



17-19



12-16

# It's rainy

Unit  
11



## Unit Overview

By the end of this unit, the student will be able to:

تتحدث هذه الوحدة، سيكون الطالب قادرًا على أن .

### Lesson (1)

- talk about the weather.
- say what he/she likes.

### Lesson (2)

- recognize and produce the letter sounds /w/ and /m/.
- find words with /w/ and /m/ sounds.
- copy and trace the letters "Ww" and "Mm".

ال /w/ و /m/ و يطقهما .

### Lesson (3)

- identify the seasons.
- identify governorates in Egypt.
- say the weather forecast.

سيرة الأحوال .

### Lesson (4)

- follow a story.
- act a story.

## Main Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



## The weather

الطقس



sunny

مشمس



cloudy

مغيم



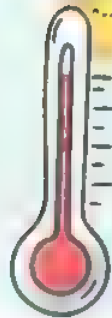
rainy

ممطر



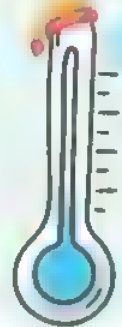
windy

عاصف



hot

حار



cold

بارد



Let's say it right!

- لاحظ أن حرف الـ " " في كلمة "loudy" تنطق " " .



Check point

Read and match:

اقرأ وصل:

1

windy

2

cold

3

cloudy





today

اليوم like (v.)

يحب

Whoa!

أه! مظلي

umbrella

مظلة



لاحظ استخدام "تد" بمعنى "أيضًا" للاتفاق مع المتحدث.



# Language Focus

Talking about the weather:

تحدث عن حالة الطقس:

It's + حالة الطقس !

- للتحدث عن حالة الطقس نستخدم:



It's rainy today!

الجو ممطر اليوم!

Talking about your favorite weather:

لتحدث عن طقسك المفضل:

I like حالة الطقس !

للتعبير عن طقسك المفضل نستخدم:

I like rainy days! It's windy, too.

(أنا) أحب الأيام الممطرة! الجو عاصف، أيضًا.



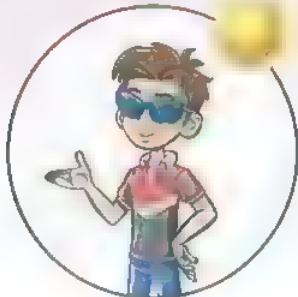
★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

windy - sunny

1



I like

days!

2



It's

today!



Note

لاحظ الاختصار: It is = It's



# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 53

☆ Trace and write:

تتبع واكتب:



sunny

sunny



cloudy

cloudy



rainy

rainy



windy

windy



hot

hot



cold

cold



# Practice

1 Read and match:

اقرأ وصل:

1 cloudy

2 cold

3 hot

4 sunny



2 Look and circle:

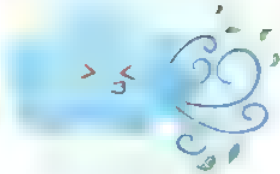
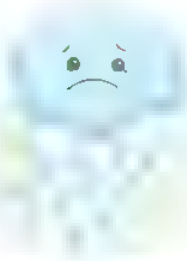
انظر وضع دائرة:

1

2

3

4



rainy – cloudy

sunny – windy

sunny – rainy

cold – hot

3 Look, read, and choose:

انظر، اقرأ واختر:

1



It is ( )!

2



I ( ) rainy days!

3



I like ( ) days!

4



It ( ) windy today!

1 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



I like sunny days! ☐

2



It's hot today! ☐

3



It's cloudy today! ☐

4



It's windy today! ☐

5 Look, read, and complete:

انظر، اقرأ وأكمل:

rainy - hot

1



It's \_\_\_\_\_ today!

2



I like \_\_\_\_\_ days!

6 Trace the following:

تتبع الآتي:

It's windy today!

★ Listen and repeat:

استمع وردد:



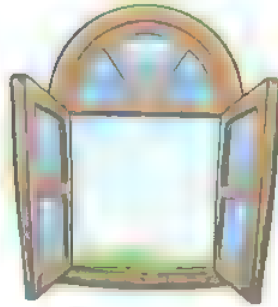
Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Ww /w/



windy  
عاصف



window  
نافذة (شباك)

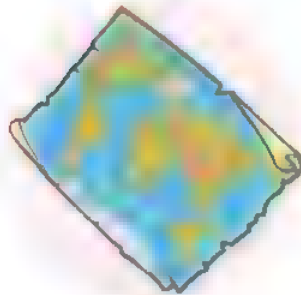


watch  
ساعة يد

Mm /m/



moon  
قمر



map  
خريطة



mom  
أم

★ Check point

Look and circle:

انظر وضع دائرة:



window – windy



map – moon



watch – mom

# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات بهاية الوحدة  
في صفحة 53

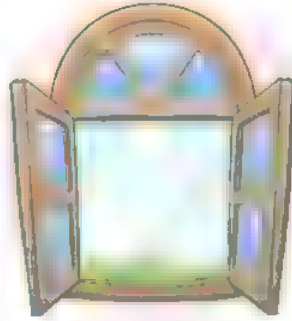
★ Trace and write:

تتبع واكتب:



windy

ريحي



window

نافذة



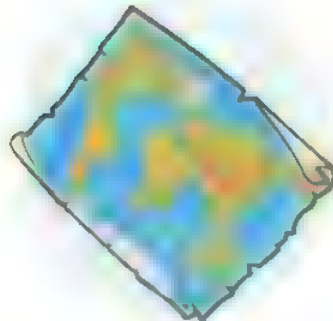
watch

ساعة



moon

قمر



map

خريطة



mom

أم



# Practice

2

1 Listen and number the pictures:

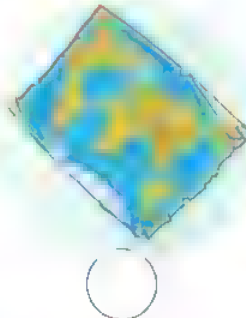
استمع ورقم الصور:

1 mom

2 windy

3 map

4 watch



2 Look and choose the correct letter:

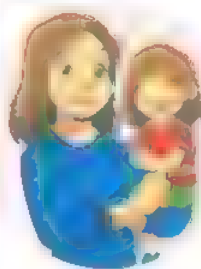
انظر واختر الحرف الصحيح:

1



w - m

2



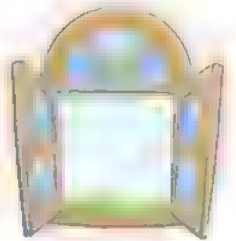
m - w

3



w - m

4



m - w

3 Read and match:

اقرأ وصل:

1 windy



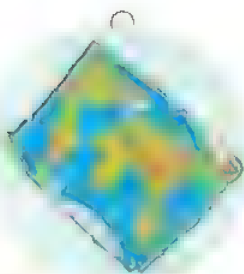
2 map



3 moon



4 watch



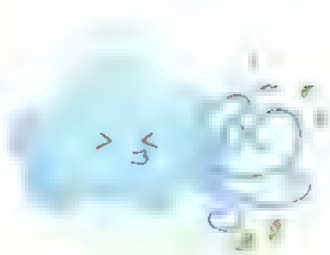
Look and circle:

انظر وضع دائرة:

1



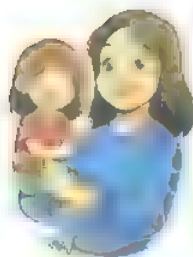
2



3



4



map - moon

window - windy

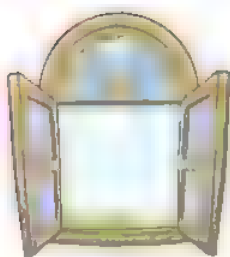
watch - window

mom - moon

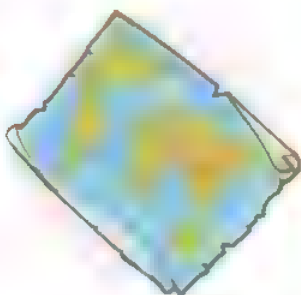
Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



2



3



4



indow

ap

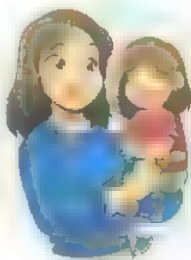
atch

oon

Unscramble and write:

أعد الترتيب واكتب:

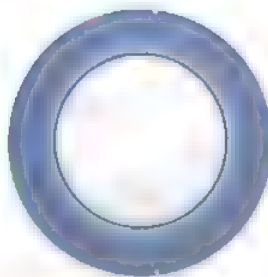
1



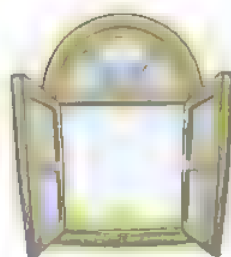
2



3



4



o m

i n y d

o o n

i n o'w d w



☆ Listen, point, and say:

فصول السنة

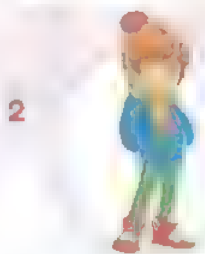


Check point

Look and circle:



spring – summer



fall – winter





# Practice

1 Read and match:

اقرأ وصل:

1 winter



2 spring



3 fall

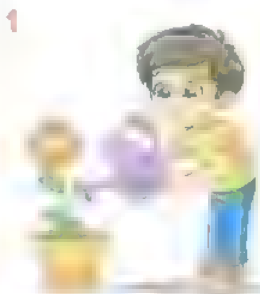


4 summer

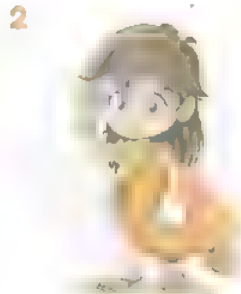


2 Look, read and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



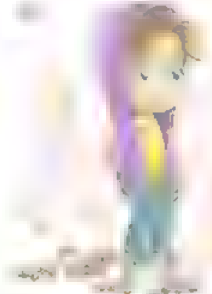
spring ☐



fall ☐



winter ☐



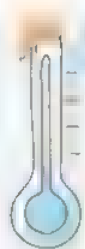
summer ☐

3 Read and circle:

اقرأ وضع دائرة:

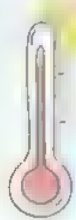
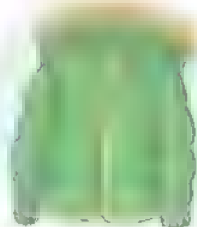
fall

spring



summer

winter



# B

## Connect with Geography

It's winter in Egypt

إنه الشتاء في مصر

Listen, point, and say:

ستمع، أشر وقل:

Egypt's governorates

محافظة مصر



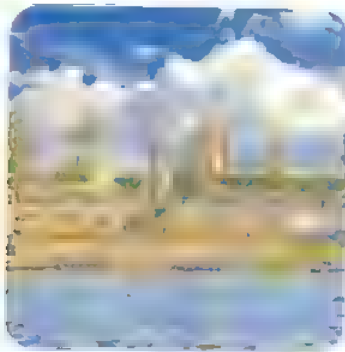
Alexandria  
الإسكندرية



Port Said  
بورسعيد



Cairo  
القاهرة



Luxor  
الأقصر



Aswan  
أسوان

Check point

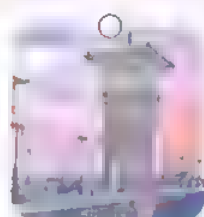
Read and match:

اقرأ وصل:

1 Cairo

2 Luxor

3 Alexandria



Remember

لاحظ أن أسماء المحافظات تبدأ دائماً بحروف كبيرة مثل "alexandria - airo".

# The weather in Egypt الطقس في مصر

☆ Look and read:

انظر واقرأ:





# Practice

3B

1 Look, read, and put (✓) or (X):

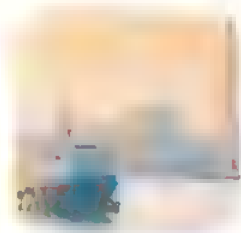
انظر، اقرأ وضع (✓) أو (X):

1



Alexandria ☐

2



Cairo ☐

3



Luxor ☐

4



Port Said ☐

2 Look and circle:

انظر وضع دائرة:

1



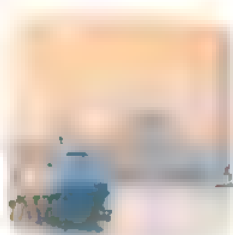
Cairo - Alexandria

2



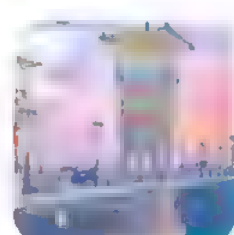
Luxor - Aswan

3



Port Said - Cairo

4



Aswan - Alexandria

3 Look, read, and choose:

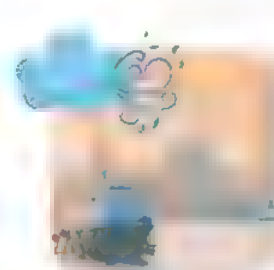
انظر، اقرأ واختر:

1



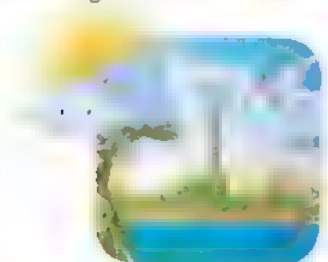
It's sunny in (Alexandria - Aswan).

2



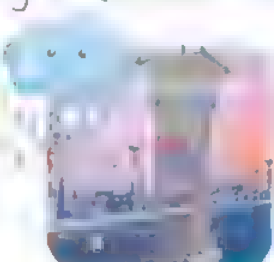
It's windy in (Luxor - Port Said).

3



It's cloudy in (Cairo - Luxor).

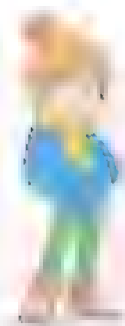
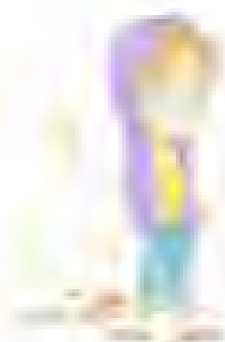
4



It's rainy in (Alexandria - Aswan).

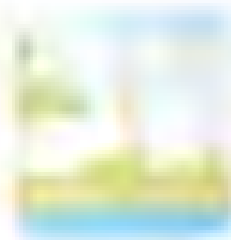
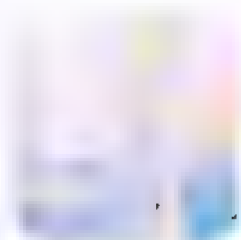


تتبع واكتب:



winter

winter



Luxor



Aswan

Aswan





# Practice

اقرأ وصل:

1 Read and match:

1 fall

2 Alexandria

3 spring

4 Cairo



2 Look, read, and choose:

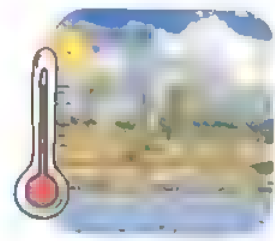
انظر، اقرأ واختر:

1



It's cold in (winter / spring).

2



It's hot in (Cairo / Luxor).

3



It's (rainy / sunny) in Port Said.

4



It's sunny in (fall / summer).

3 Look, read, and complete:

انظر، اقرأ وأكمل:

fall - Alexandria

1



It's rainy in

2



I like

Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



s w a n a p r i n g a r i o i n e r t

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 cloudy – Cairo – in – It's.

2 cold – winter – It's – in. \_\_\_\_\_

3 Aswān – It's – in – sunny.

Trace the following:

تتبع الآتي:

It's windy in Port Said.

## Hana's picture

1 Hello, Hana. What's t

مرحبًا يا هانا ما هذه؟



ما هذا؟ هل هو قلم حاف أحمر؟



5 Is it a rainbow?

هل هو قوس قزح؟

6 Yes, it is!

نعم، إنه قوس قزح!



7 Look outside! It's a rainbow.

انظري للخارج! إنه قوس قزح.



8 Let's play outside!

هيا بنا نلعب بالخارج!

Let's

هيا بنا نلعب outside

الخارج



# Practice

4

1 Read and complete:

اقرأ وأكمل:

cloud - What

A: Hello, Hana.

is this?

B: It's a

2 Read and match:

اقرأ وصل:

1 It's a cloud.

☐

☐



2 Is it a rainbow?

☐

☐



3 Is it a red pen?

☐

☐



4 Let's play outside!

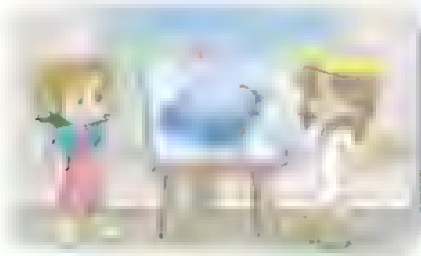
☐

☐



3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



Hana draws a cloud.

☐



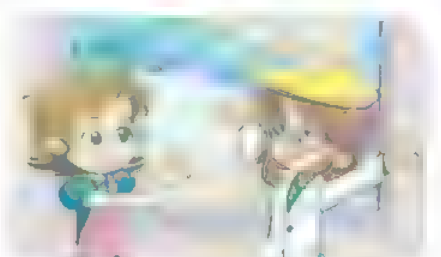
There's a rainbow outside.

☐



Hana draws a red pen.

☐



Hana and Amira are outside now.

☐

4 Read and match (A) with (B):

اقرأ وصل العمود ( أ ) بالعمود ( ب ):

(A)

- 1 It's ☐
- 2 What's ☐
- 3 Is it ☐

(B)

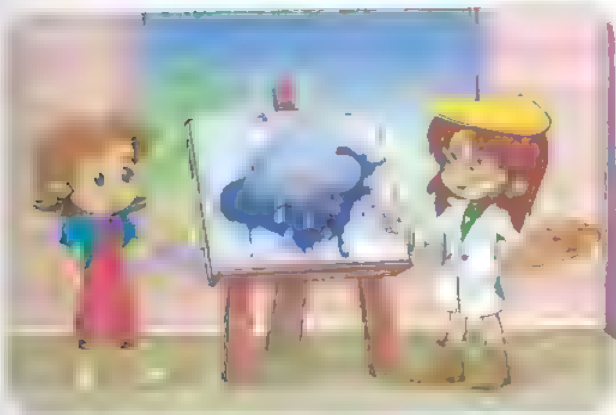
- ☐ a rainbow?
- ☐ a cloud.
- ☐ this?

5 Look, read, and complete:

انظر، اقرأ وأكمل:

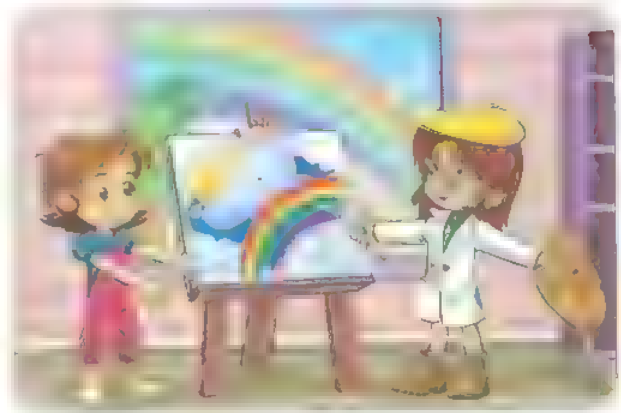
rainbow - cloud

1



It's a

2



Is it a

?

6 Trace the following:

تتبع الآتي:

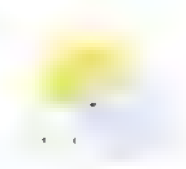
Let's play outside!

# Unit 11 Review

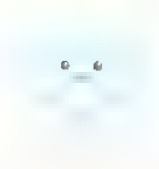
## Main Vocabulary



sunny



cloudy



rainy



windy



hot



cold

## Language Focus

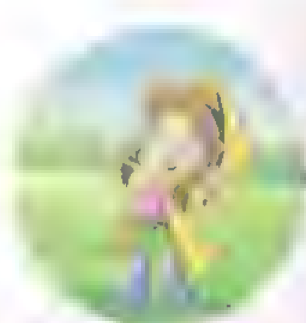
Talking about the weather:



It's rainy today!

Talking about your favorite weather:

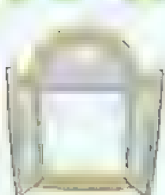
I like rainy days! It's windy, too.



## Phonics



indy



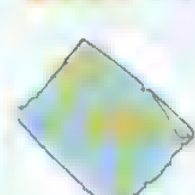
indow



atch



oon



ap

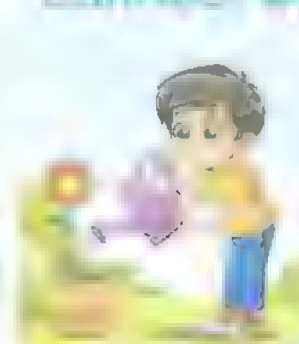


o

## Connected with Science



winter



spring



summer



fall



# Unit 11 Dictation



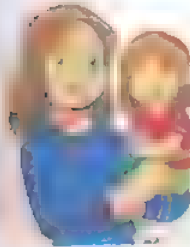
Look and write

انظر واكتب:



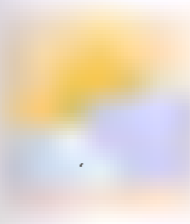
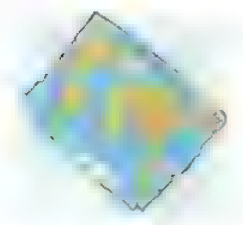
ساعة يد

شمس



أم

خريطة

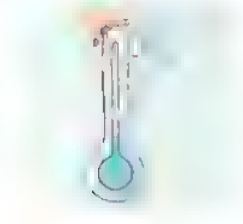


عاصف

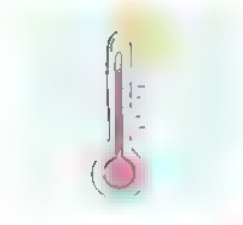


نافذة (شباك)

بارد



حار





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 It's sunny in Alexandria. ☐

2 It's rainy in Alexandria. ☐

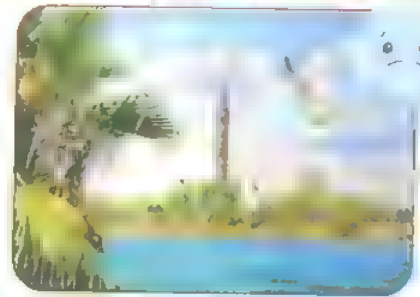
It's your turn.

### Reading Tip

Underline the keywords that describe the given pictures.

ضع خط أسفل الكلمات التي تصف الصورة

Read and tick (✓) the correct sentence.



1 It's windy in Cairo. ☐

2 It's rainy in Cairo. ☐

## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

It

is

cold.

It is cold.

Look, read and complete: انظر، اقرأ وأكمل:



I like spring.

It's your turn.

Reorder the words to make a correct sentence:

hot

It

is.

Look, read and complete:



I like



1 Read and match:

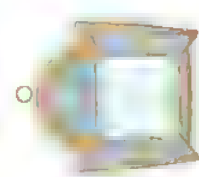
1 rainbow

2 windy

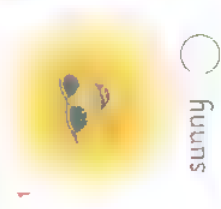
3 winter

4 window

اقبلا وصل:



2 Look, read, and put (✓) or (X):



sunny



Port Said



watch



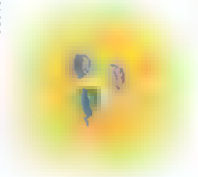
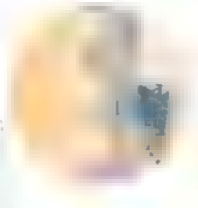
map

انظر، اقبلا وضع (✓) او (X):

3 Read and circle:

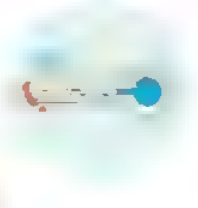
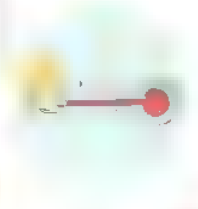
1 Alexandria

2 sun

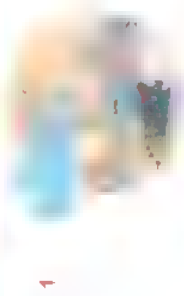


hot

summer

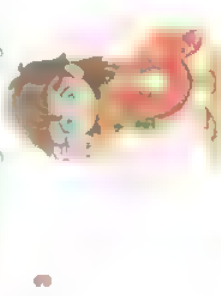


1 Look, read, and choose.



It's (cloudy - windy) in Port Said.

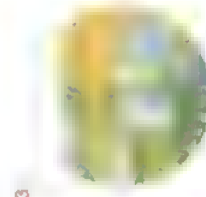
It's (rainy - sunny) today.



I like (summer - winter).

It's (cloudy - sunny) in Cairo.

5 Look and write the missing letters:



s

ng

L

ng

6 Trace the following:

تتبع الآتي:



## Listening

### 1 Listen and circle:

استمع وضع دائرة:

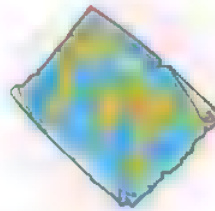
1



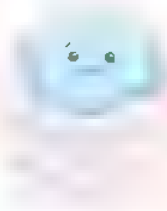
2



3



4



Aswan - Luxor

hot - cold

map - moon

hot - rainy

## Reading

### 2 Read and complete:

اقرأ وأكمل:

like - rainy  
today!

A: It's

B: I

rainy days! It's windy, too.

### 3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's sunny in Aswan.

☐

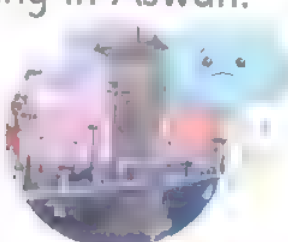
2



It's a cloud.

☐

3



It's hot in Alexandria.

☐

4



It's a rainbow.

☐

### 4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 Is it ☐

☐ in Port Said.

2 It's windy ☐

☐ It's a cloud.

3 What is it? ☐

☐ a rainbow?

## Writing

1 Look, read, and complete:

شتر، اقرأ واكمل:

rainbow - windy

1



It's \_\_\_\_\_ today!

2

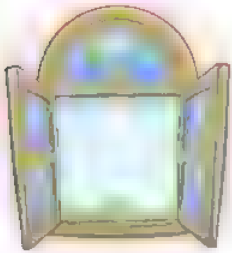


It's a \_\_\_\_\_

2 Unscramble and write:

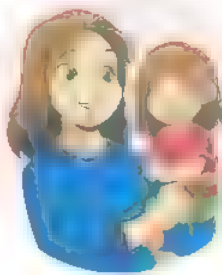
أعد الترتيب واكتب:

1



w d i n w o

2



m m o

3



o l d a

4



o o n m

3 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 rainy - I - like - days!

2 sunny - It's - in - Alexandria.

## Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



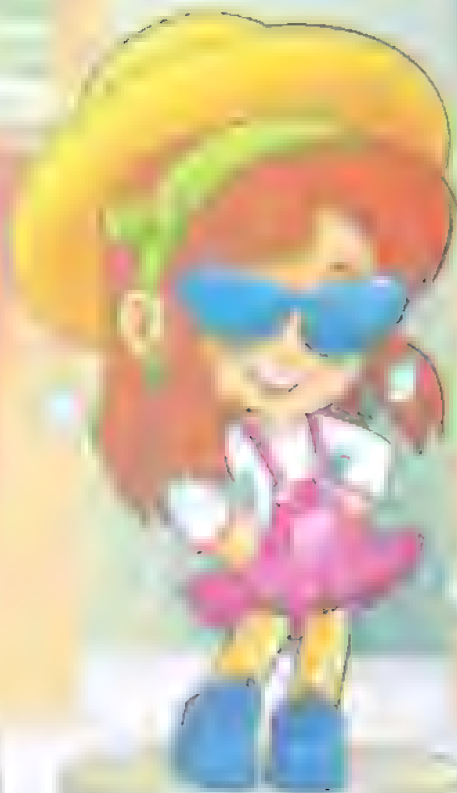
Good

12-16 ▼

# Let's go Shopping

Unit  
12

بينا نشتري



## Unit Overview

a student will be able to:

Lesson (1)

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

- يتعرف على الملابس والألوان.
- يسأل ويجيب عن الأسئلة.

Lesson (2)

'tɪ/ and /v/.

- يتعرف على صوتي الـ /dʒ/ و /v/ ويطبقهما.
- ينسخ ويتتبع حرفي الـ «ز» و «ڤ».
- يكتب كلمات تبدأ بصوتي الـ /dʒ/ و /v/.
- يتعرف على أصوات الحروف في كلمات قصيرة.
- يربط الكلمات ليكون جملاً.
- يقرأ جملاً قصيرة.

Lesson (3)

Life skills: ... and self-esteem.

حسن التصرف والاعتماد على النفس، التعاون واحترام الذات.

فهم قصة  
تعبير قصة

## Main Vocabulary

✦ Listen, point, and say:

استمع، أشر وقل:



## Clothes

الملابس



sweater

قميص صوفى



jacket

جاكت



skirt

جيبه



T-shirt

نيشرت



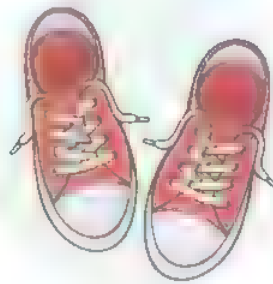
socks

جوارب



pants

بنطلون



shoes

حذاء



zipper

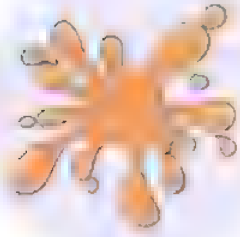
سوستة



Let's say it right! - لاحظ أن حرفي الـ "sh" في كلمات "shoes, shirt" ينطقان (sh) ش.  
- لاحظ أن حرفي الـ "ck" في كلمة "socks" ينطقان (k) ك.

## Colors

الالوان



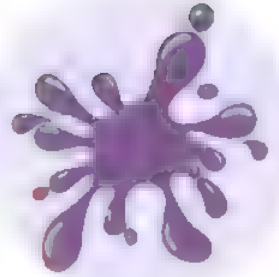
orange  
برتقالى



white  
أبيض



red  
أحمر



purple  
بنفسجى



green  
أخضر



yellow  
أصفر



blue  
أزرق



Let's say it right!

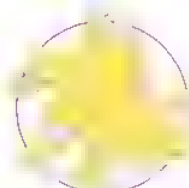
h h  
- لاحظ أن حرفى الـ "ee" فى كلمة "green" ينطقان :i:

### Check point

1 yellow



2 shoes



3 shoes





What ...?

هذا / ما ...؟ this

these

## Language Focus

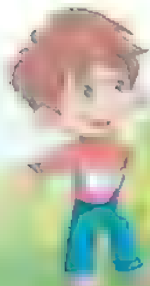
Asking and answering about objects:

السؤال والإجابة عن الأشياء:

**A:** What's this?

**B:** It's a/an + اسم مفرد

- للسؤال والإجابة عن شيء مفرد:



What's this?

ما هذا؟

It's a jacket.

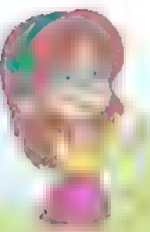
إنه جاكيت.



**A:** What are these?

**B:** They're + اسم جمع

- للسؤال والإجابة عن أشياء جمع:



What are these?

ما هذه؟

They're socks. They're yellow.

إنها جوارب، لونها أصفر.



**Note**

What is = **What's**    It is = **It's**    They are = **They're** لاحظ الاختصارات:



**Remember**

It's + اسم مفرد    It's + لون .

لوصف شيء مفرد نستخدم:



It's a skirt. It's blue.



**Check point**

Look, read, and complete:

انظر، اقرأ وأكمل:

**They're - It's**

1



What's this?

a T-shirt.



2



What are these?

shoes.





# Homework

داكر الكلمات حتى  
تتمكن من سميع  
الكلمات بهاء الوحدة  
في صفحة 76

تسمع واكتب:



sweater



jacket



skirt



T-shirt



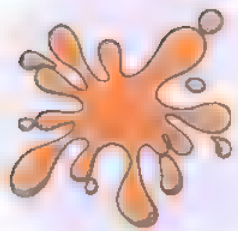
pants



shoes

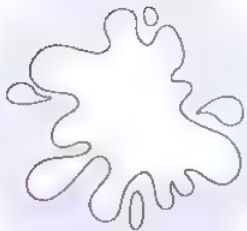


zipper



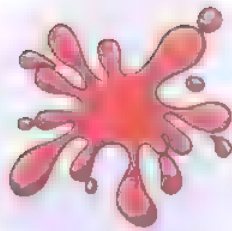
orange

orange



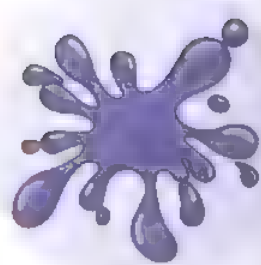
white

white



red

red



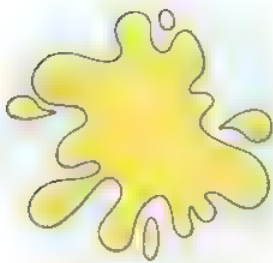
purple

purple



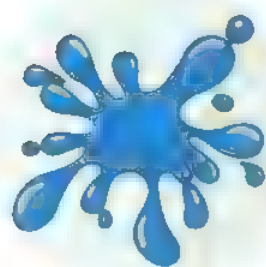
green

green



yellow

yellow



blue

blue



# Practice

1

Read and match:

اقرأ وصل:

1 sweater

2 jacket

3 shoes

4 zipper



Read and complete:

اقرأ وأكمل:

skirt – this

A: What's \_\_\_\_\_ ?

B: It's a \_\_\_\_\_ .

Look, read, and choose:

انظر، اقرأ واختر:

1



What are ( )?

2



It's a ( ) skirt.

3




What ( ) this?

4



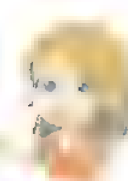
( ) red socks.

**Read and sort:**




What's this?

It's a ...



What are these?

They're ...



**Look, read, and complete:**

red - jacket

1



2



It's a . It's yellow.

It's a T-shirt. It's

**Look and write:**

1



2



3



4



★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Jj



jump  
يقفز



jacket  
جاكت



jam  
مربي



pajamas  
بيجامة

Vv



van  
شاحنة صغيرة



violin  
الكمان (آلة موسيقية)



vet  
طبيبة بيطرية

5

five  
خمسة

★ Check point

Look and circle:

انظر وضع دائرة:

1



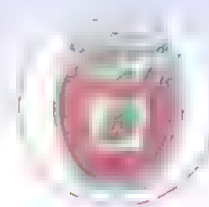
five – violin

2



jump – jacket

3



jam – pajamas



# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 76

Trace and write:

تتبع واكتب:



jump

jump



jacket

jacket



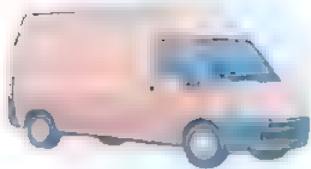
jam

jam



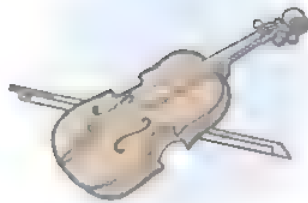
pajamas

pajamas



van

van



violin

violin



vet

vet



five

five





# Practice

on London

2

1 Listen and number the pictures:

سمّع الصور ورتبها

1 van

2 jacket

3 vet

4 pajamas



2 Look and choose the correct letter:

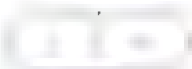
انظر واختر الحرف الصحيح:

1

2

3

4



3 Read and match:

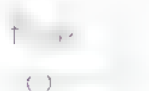
اقرأ واطابق:

1

2

3

4



Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



pa . . . mas

2



et

3



ump

4



iolin

Look, read, and complete:

انظر، اقرأ وأكمل:

violin - jackets

1



They're . . . . .

2



It's a . . . . .

Unscramble and write:

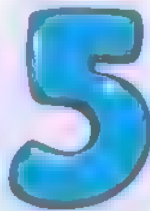
أعد الترتيب واكتب:

1



a c k t e

2



i v e

3



n a

4

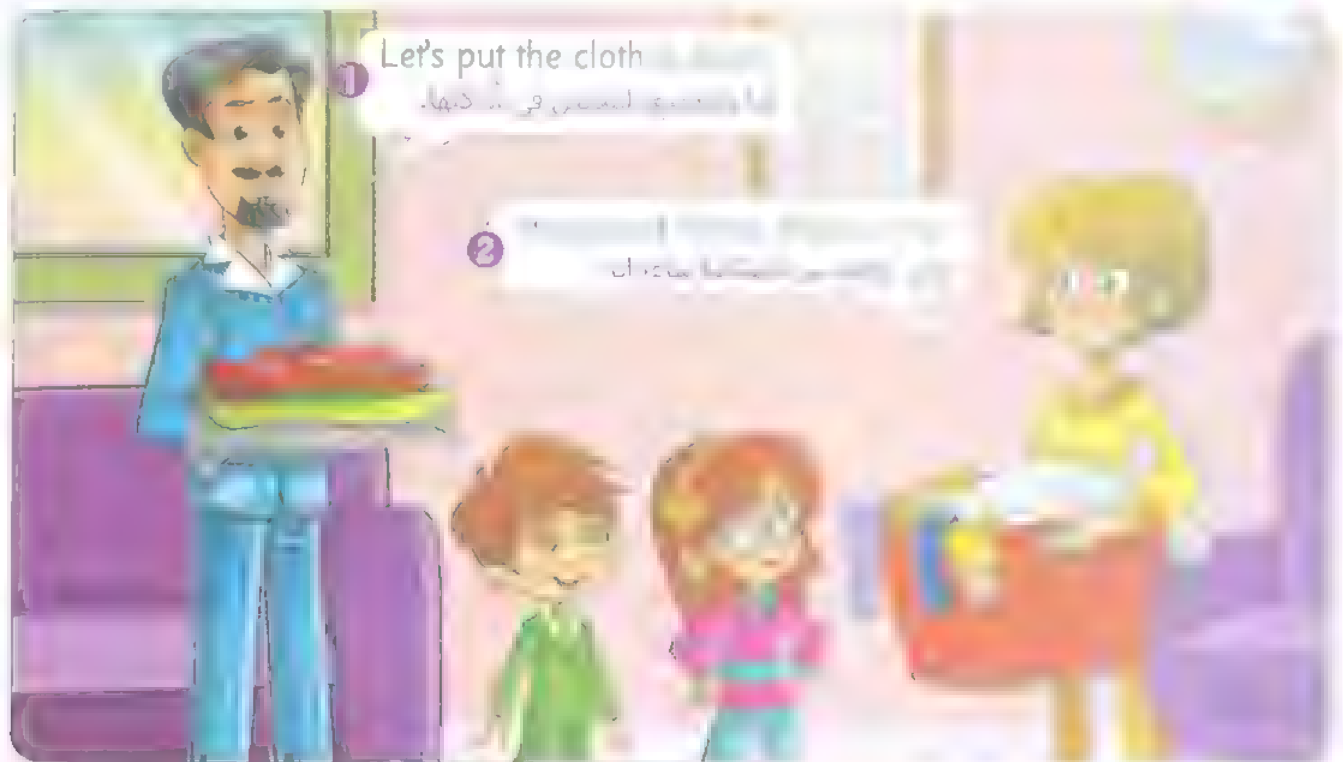


m a



## Tidying up

★ Listen, read, and role-play:



## Extra Vocabulary

put away (v.)

انصع زائاً و مكا

5 Are these your pants?  
هل هذا بنطلونك؟

6 Yes, they are.  
نعم ، انه هو .

7 Is this my T-shirt?  
هل هذا هو التيشيرت الخاص بي؟

8 No, it isn't. This is your T-shirt.  
لا، هذا هو التيشيرت الخاص بك.



# Practice

Unit Twelve

3

Look and choose:

انظر واختر:

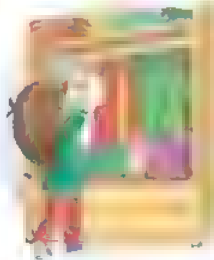
Is it a good behavior?



1



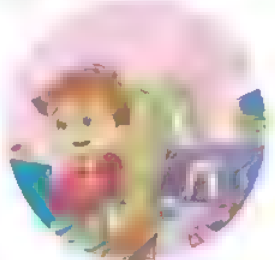
2



3



4



Read and complete:

اقرأ وأكمل:

it - T-shirt

Ahmed : Is this my \_\_\_\_\_ ?

Amira : No, \_\_\_\_\_ isn't.

Look and match:

انظر وصل:

1



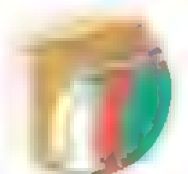
2



3



4



Look, read, and complete:

انظر، اقرأ وأكمل:

these – skirt

1



Is this your \_\_\_\_\_ ?

2



Are \_\_\_\_\_ your pants?

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 T-shirt – Is – your – this?

2 Are – pants – your – these?

3 put – away – Let's – the clothes.

Trace the following:

تتبع الآتي:

This is your skirt.

# Unit 12 Review

## Main Vocabulary



sweater



jacket



skirt



T-shirt



socks



pants



shoes



zipper

## Language Focus

Asking and answering about objects:



What's this?

It's a jacket.



What are these?

They're socks. They're yellow.



## Phonics

J j



jump



jacket



jam

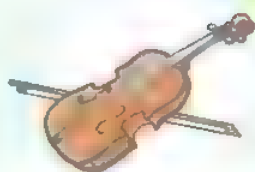


pajamas

V v



van



violin



cat

5

five





Look and write:

انظر واكتب:



يقفز

قميص صوفى



جاكت

حذاء



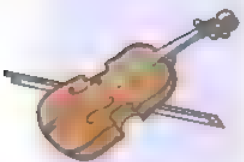
حبيبة

تيشرت



جوارب

بنطلون



كمان

سوستة



شاحنة صغيرة

خمسة



مربى

بيجامة





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



- 1 They're shoes. They're red. ☐
- 2 They're socks. They're blue. ☐

It's your turn.

### Reading Tip

- ✓ Underline the keywords that describe the given pictures.  
ضع خطاً أسفل الكلمات الدالة على وصف الصور

Read and tick (✓) the correct sentence:



- 1 It's a T-shirt. It's yellow. ☐
- 2 It's a sweater. It's green. ☐

## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

It

is

a jacket.

It's a jacket.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's jam.

It's your turn.

Reorder the words to make a correct sentence:

is

a skirt.

It

Look, read, and complete:

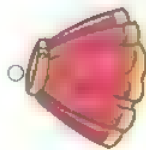


It's a

# General Practice

## 1 Read and match:

1 jam 2 skirt

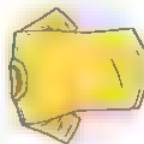


## 2 Read and circle:

1 jacket

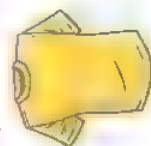


3 T-shirt



## 3 Look, read, and choose:

1



(It's - They're) a yellow T-shirt.

3



It's a (purple - red) skirt.

اقرأ وصل:

3 five 4 socks



اقرأ وضع دائرة:

2 van



4 pajamas



انظر، اقرأ واختار:

2



(It's - They're) black shoes.

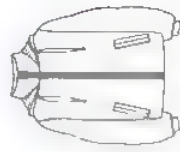
4



They're purple (socks - shoes).

## 4 Read and color:

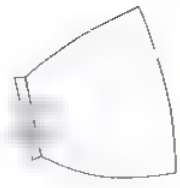
1 It's my green jacket.



2 They're my blue pants.



3 It's my yellow skirt.



## 5 Look and write the missing letters:

1



sh es

2



et

3



z pper

4



ump

انظر واكتب الحروف الناقصة:

## 6 Trace the following:

تتبع الألف:



## Listening

Listen and circle:

استمع وضع دائرة:



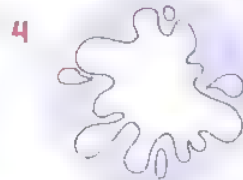
van – five



socks – shoes



pajamas – four



white – blue

## Reading

Read and complete:

اقرأ وأكمل:

socks – are

A: What these?

B: They're

Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



It's a jacket.



It's a white T-shirt.



It's a violin.



It's a yellow skirt.



Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 It's a ☐

☐ my pants?

2 What's ☐

☐ zipper.

3 Are these ☐

☐ this?

## Writing

Look, read, and complete:

انظر، اقرأ وأكمل:

zipper – blue

1



They're pants. They're

2



It's a

. It's red.

Unscramble and write:

أعد الترتيب واكتب:

1



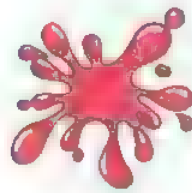
m u p

2



w e a t r e

3



d e

4



a m

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 green – are – They – socks.

2 a red – It's – T-shirt.

## Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

12-16 ★

# I can see a rocket

(أنا أستطيع أن أرى صاروخًا)

Unit  
13



## Unit Overview

By the end of this unit, the student will be able to:

### Lesson (1)

- identify transportation.
- say what he/she can see.

### Lesson (2)

- recognize and produce the letter sounds /ks/, /j/ and /z/.
- copy and trace the letters 'Xx', 'Yy' and 'Zz'.

### Lesson (3)

learn about road safety issues.

Life skills: Road safety

سهاية هذه الوحدة، سيكون اللميد قديرًا على أن:

يكتشف مفر وسيل نقل مختلفة

يقول ما يراها

يكتشف أصوات الحروف /ks/، /j/ و /z/ ويكتبها

ينسخ ويكتب حروف الـ "Xx"، "Yy" و "Zz".

يتعلم عن قضايا سلامة الطرق

مهارات حياتية: سلامة الطرق

## Main Vocabulary

✦ Listen, point, and say:

استمع، أشر وقل:



## Means of transportation

وسائل المواصلات



bus

أنوبس



bicycle

دراجه



car

ساره



motorbike

دراجة بخارية



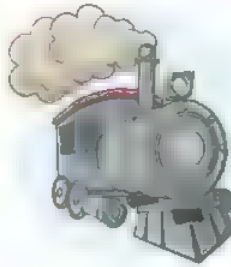
truck

شاحنة



van

شاحنة صغيرة



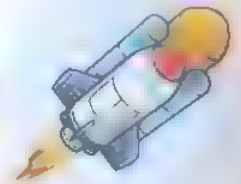
train

قطار



yacht

يخت



rocket

صاروخ



Let's say it right!

- لاحظ أن حرفي الـ "ch" في كلمة "yacht" لا ينطقان.



Check point

Read and match:

اقرأ وصل:

1

truck

2

rocket

3

car



★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



1 What can you see?

ماذا تستطيعون أن تروا؟

2 I can see a truck and a bicycle.

(أنا) أستطيع أن أرى شاحنة ودراجة.

3 I can see two motorbikes.

(أنا) أستطيع أن أرى دراجتين بخاريين.

4 I can see a bus.

أستطيع أن أرى اتوبيس.

### Extra Vocabulary

can (v.)

يستطيع see (v.)

يرى astronaut

رجل فضاء

## Language Focus

Asking about what you can see:

سؤال عما تستطيع أن ترى:

**A:** What can you see?

- للسؤال والإجابة عما تستطيع أن ترى:

**B:** I can see .....



What can you see?

ماذا تستطيع أن ترى؟

I can see a truck and a bicycle.  
(أنا) أستطيع أن أرى شاحنة ودراجة.



### Remember

- لاحظ عند الجمع نضيف "S" في نهاية الاسم المفرد:

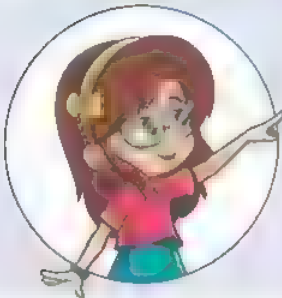
**Singular** مفرد

one van



**Plural** جمع

two vans



I can see two vans.

(أنا) أستطيع أن أرى شاحنتين صغيرتين.

**Check point** Look, read, and complete:

انظر، اقرأ وأكمل:

**train - see**

1



What can you see? I can

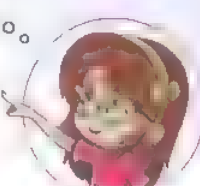
a yacht.



2



What can you see? I can see a

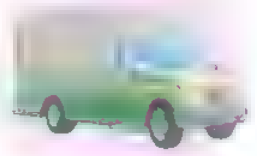


# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 95

★ Trace and write:

تتبع واكتب:



bus

bicycle

car

motorbike

truck

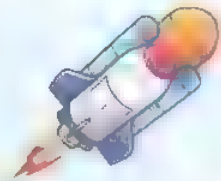
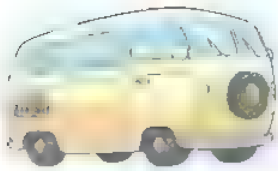
bus

bicycle

car

motorbike

truck



van

train

yacht

rocket

van

train

yacht

rocket



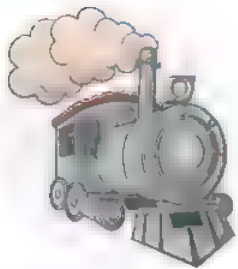
# Practice

1

1 Listen and circle:

استمع وضع دائرة:

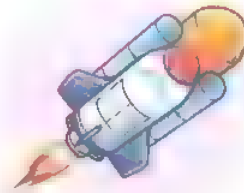
1



2



3



4



train – bus

van – bicycle

rocket – motorbike

truck – bus

2 Read and complete:

اقرأ وأكمل:

**car – can**

A: What \_\_\_\_\_ you see?

B: I can see a truck and a

3 Look, read, and choose:

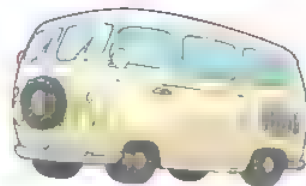
انظر، اقرأ واختر:

1



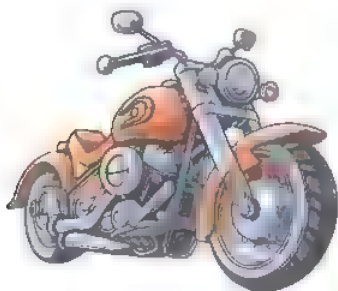
I can see two (trucks – cars).

2



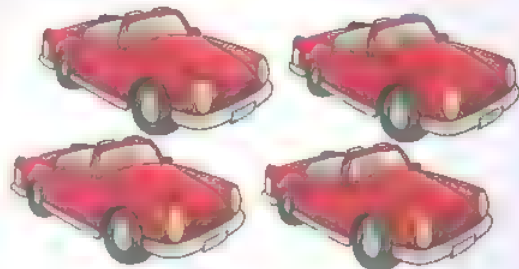
I can (see – sees) a van.

3



I can see a (motorbike – bus).

4



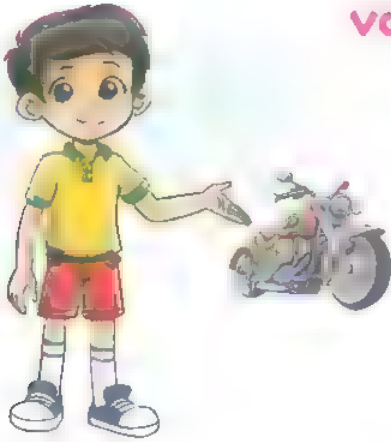
I can see (four – five) cars.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

vans – see

1



I can see a motorbike.

2



I can see four vans.

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 I – see – a rocket – can.

\_\_\_\_\_

2 can – I – see – three – bicycles.

\_\_\_\_\_

3 see – I – can – a yacht.

\_\_\_\_\_

6 Trace the following:

تتبع الآتي:

What can you see?

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Xx /ks/



box

صندوق

6

six

سِتة



fox

ثعلب

Yy



yacht

يخت



yogurt

زبادي



yo-yo

يويو

Zz /z/



zebra

حمار وحشي



zoo

حديقة الحيوان



zipper

سوستة

★ Check point

Look and circle:

انظر وضع دائرة:

1



box – fox

2



yogurt – yacht

3



zoo – zipper



# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 95

★ Trace and write:

تتبع واكتب:



box

box



six

six



fox

fox



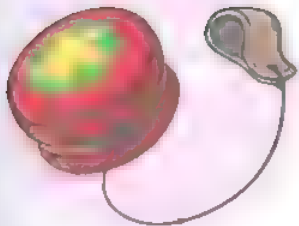
yacht

yacht



yogurt

yogurt



yo-yo

yo-yo \_ \_



zebra

zebra \_ \_



zoo

zoo \_ \_



zipper

zipper \_ \_



# Practice

2

1 Listen and number the pictures:

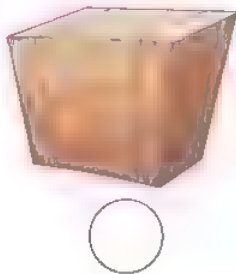
استمع ورقم الصور:

1 box

2 yacht

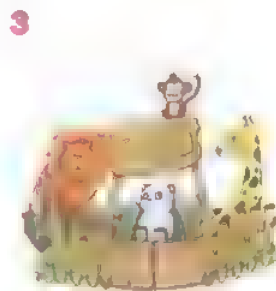
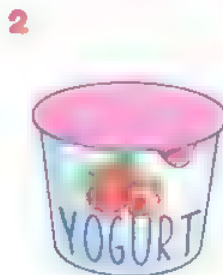
3 yo-yo

4 zipper



2 Look and choose the correct letter:

انظر واختر الحرف الصحيح:



x | z

x | y

z | y

z | x

3 Read and match:

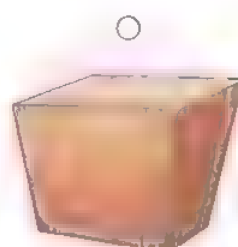
اقرأ وصل:

1 zebra

2 box

3 yo-yo

4 yacht



**4 Look and circle:**

انظر وضع دائرة:

1



zoo - zipper

2



box - six

3



yogurt - yo-yo

4



zipper - zebra

**5 Look and write the missing letters:**

انظر واكتب الحروف الناقصة:

1



fo

2



\_\_ acht

3



\_\_ ebra

4



bo

**6 Look and write:**

انظر واكتب:

1



2



3



4

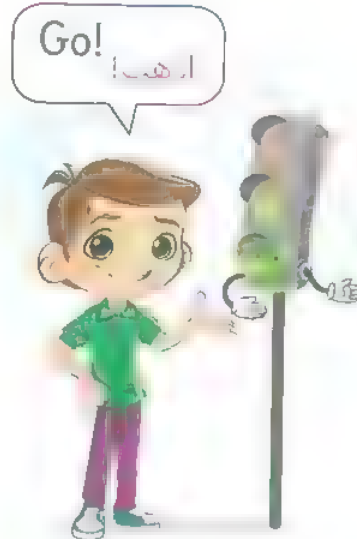


## Let's be safe

فلنكن بأمان

★ Listen, point, and say:

استمع، أشر وقل:



★ Check point Read and match:

اقرأ وصل:

1 Go!

○

2 Cross the road!

○

3 Stop!

○





3

استمع ورقم الصور:

4 Look!



**اقرأ وصل:**

**4 Look!**



انظر، اقرأ وضع (✓) أو (X):

4



Listen! ○

# Unit 13 Review

## Main Vocabulary



bus



bicycle



car



motorbike



truck



van



train



yacht



rocket

## Language Focus

Asking about what you can see:



What can you see?



I can see two motorbikes.



I can see a truck and a bicycle.



## Phonics

Xx /ks/



box

6

six



fox

Yy /j/



yacht



yogurt



yo-yo

Zz /z/



zebra



zoo



zipper

## Issues: Road safety



Stop!



Go!



Cross the road!



Listen!



Look!



# Unit 13 Dictation



★ Look and write:

انظر واكتب:



قطار

أتوبيس



سيارة

صندوق



دراجة

دراجة بخارية



شاحنة

يخت



حمار وحشي

صاروخ



ثعلب

شاحنة صغيرة



زبادي

يويو





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



- 1 I can see three trucks. ☒
- 2 I can see five rockets. ☐

It's your turn.

### Reading Tip

Underline the keywords that describe the given pictures.

ضع خطاً أسفل الكلمات الدالة على وصف الصور

Read and tick (✓) the correct sentence:



- 1 I can see two bicycles. ☐
- 2 I can see four motorbikes. ☐

## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject

Verb

Complement

I

can see

a car.

I can see a car.

Look, read, and complete:

انظر، اقرأ وأكمل:



I can see a zebra .

It's your turn.

Reorder the words to make a correct sentence:

can see

a train

I.

Look, read, and complete:



I can see a .

1 Read and match:

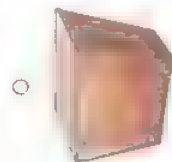
1 zoo

2 train

3 box

4 motorbike

اقرأ وصل:



2 Look, read, and put (✓) or (X):



fox ☐

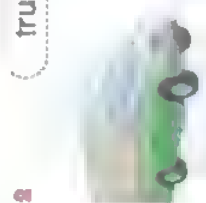
bus ☐

zebra ☐

truck ☐

اقرأ، اكتب وضع (✓) أو (X):

3 Read and circle:



1 zipper

2

truck

3

rocket

3 Stop!

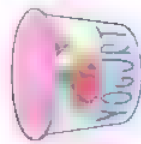


4 Look, read, and choose:

1



2



I can see (three — four) bicycles.

It's a (yogurt — yo-yo).

3



4



(Go — Stop)!

I can see a (bus — rocket).

5 Look and write the missing letters:

1



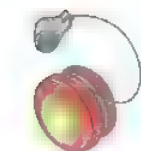
2



3



4



b cycle si

c r

o-yo

6 Trace the following:

I can see a van.





## Listening

1 Listen and circle:

استمع وضع دائرة:

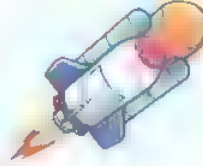
1



2



3



4



bicycle – bus

yogurt – yo-yo

car – rocket

fox – six

## Reading

2 Read and complete:

اقرأ وأكمل:

**motorbikes – can**  
you see?

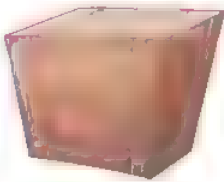
A: What \_\_\_\_\_

B: I can see two \_\_\_\_\_

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



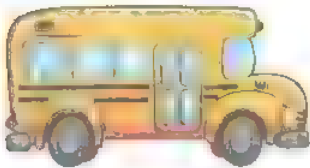
I can see a zipper. ☐

2



I can see three vans ☐

3



I can see a train. ☐

4



I can see a yacht. ☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 What can ☐

☐ see a bus.

2 I can ☐

☐ cars.

3 I can see two ☐

☐ you see?

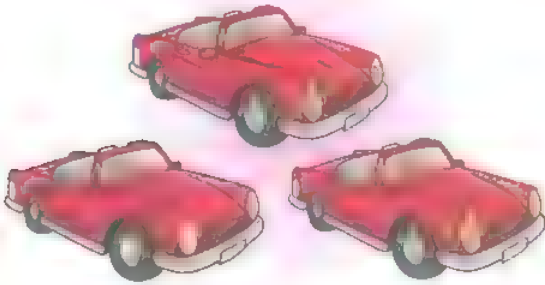
## Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

zebra – cars

1



I can see three \_\_\_\_\_.

2

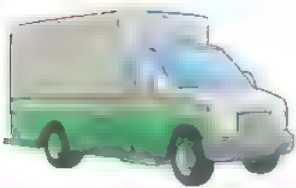


It's a \_\_\_\_\_.

6 Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



u r c k t      o g y u r t      r a i n t      x i s

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 can – see – buses – I – two.

2 the – Cross – road!

## Self Assessment



Excellent

20–21 ★



Very good

17–19 ★



Good

12–16 ★



# At the library

في المكتبة

Unit  
14



## Unit Overview

By the end of this unit, the student will be able to:

### Lesson (1)

- identify animals.
- say where animals live.

يعرف على الحيوانات.

يقول أين تعيش الحيوانات.

### Lesson (2)

- recognize and produce the short vowel sounds: /æ/, /e/, /i/, /o/, and /ʌ/.

تتعرف على أصوات الحروف المتحركة القصيرة: /æ/, /e/, /i/, /o/, و /ʌ/ وتنتطقها.

- identify these sounds in words.
- use "a" and "an" correctly.

يتعرف على هذه الأصوات في الكلمات.

سنستخدم «a» و «an» بطريقة صحيحة.

### Lesson (3)

- talk about animals.
- recognize the habitats they live in.
- **CLIL:** Science: Animal habitats

تحدث عن الحيوانات.

يعرف على أماكن معيشة الحيوانات.

العلوم: أماكن معيشة الحيوانات

Main vocabulary

☆ Listen, point, and say:

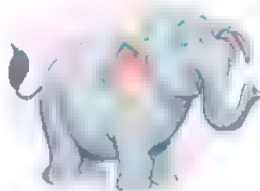
استمع، أشر وقل:



Animals الحيوانات



camel



elephant



snake



lion



monkey



jellyfish

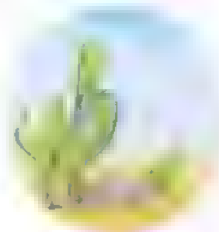
Habitats أماكن معيشة الحيوانات



sea



jungle



desert



Let's say it right!

- لاحظ أن حرف الـ "ج" في كلمة "jungle" ينطق /dʒ/.

Check point

Read and match:

اقرأ وصل:

1

camel

2

jellyfish

3

snake



1 Look! It's a book about animals.

نظروا! إنه كتاب عن الحيوانات.

2 Oh, that's a jellyfish.  
It lives in the sea.

أوه، إنها قنديل البحر.  
إنه يعيش في البحر.

3 Look! A monkey!

انظروا! قرد!

4 Yes. It lives in the jungle.

نعم إنه يعيش في الغابة.

look (v)

live (v)

## Language Focus

Identifying animals:

المتعرف على الحيوانات:

That's a/an + اسم مفرد

- للإشارة إلى شيء مفرد بعيد:



That's a jellyfish.

ذلك قنديل البحر.



Talking about habitats:

للحديث عن أماكن المعيشة:

It lives in + مكان



It lives in the sea.

إنه يعيش في البحر.



★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

jungle - It's

1



a monkey.

2



It lives in the

That is = That's لاحظ الاختصار:



# Homework time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات بهاية الوحدة  
في صفحة 119

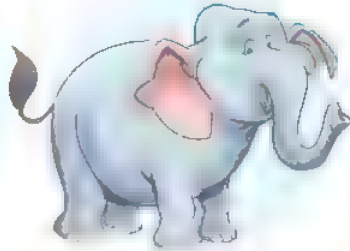
★ Trace and write:

تتبع واكتب:



camel

camel



elephant

elephant



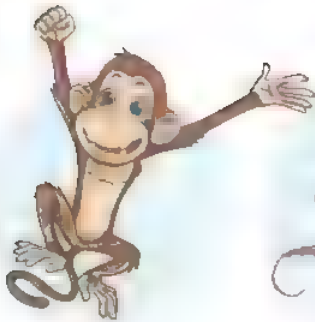
snake

snake



lion

lion



monkey

monkey



jellyfish

jellyfish



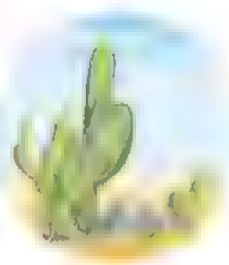
sea

sea



jungle

jungle



desert

desert





# Practice

1

1 Read and match:

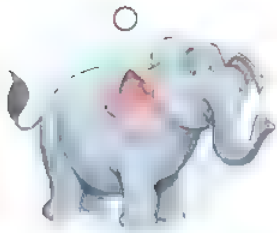
اقرأ وصل:

1 jungle

2 elephant

3 lion

4 jellyfish

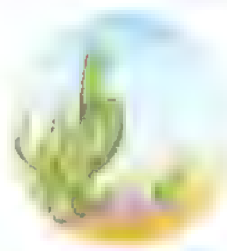


2 Read and circle:

اقرأ وضع دائرة:

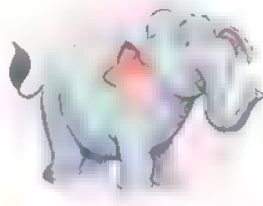
1 snake

2 sea



3 monkey

4 camel



3 Look, read, and choose:

انظر، اقرأ واختر:



It (are – is) a camel.



That's an (elephant – monkey).



A monkey lives in the (desert – jungle).



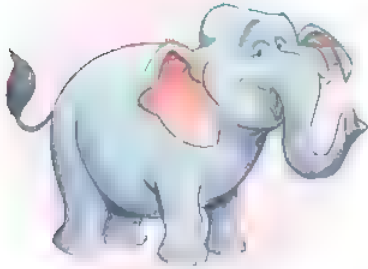
It's a (jellyfish – snake).

4 Look, read, and complete:

انظر، اقرأ وأكمل:

jungle – elephant

1



It's an .

2



A lion lives in the .

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 jellyfish – a – That's.

2 a lion – It – is.

3 the desert – It – in – lives.

6 Trace the following:

تتبع الآتي:

That's a camel.

Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

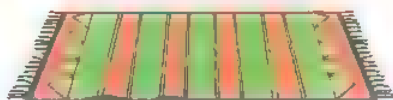
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

### Short vowels (a - e - i - o - u)

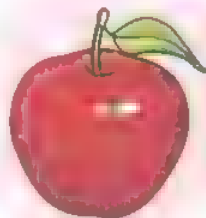
Aa /æ/



ant  
نملة

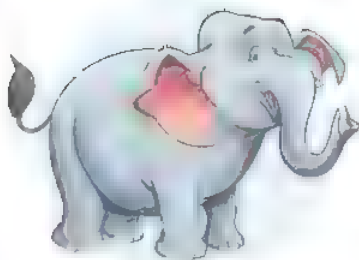


mat



apple  
فصل

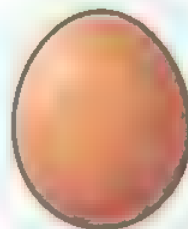
Ee /e/



elephant  
فيل



net



egg  
بيضة

Ii /i/



insect  
حشرة



in

Oo /o/



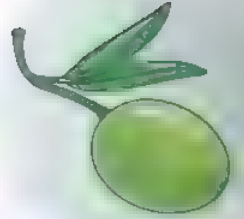
octopus  
أخطبوط



on  
على

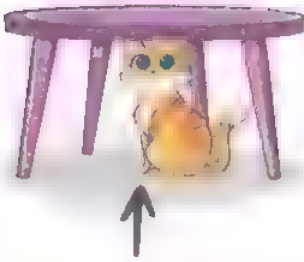


fox  
ثعلب



olive  
زيتونة

Uu /u/



under  
أسفل / تحت



nut  
فول سوداني



umbrella  
شمسية

★ Check point Look and circle:

انظر وضع دائرة:



under – umbrella



apple – ant



olive – octopus

## (B) Language

### (a) or (an)

a



“a” + singular words that begin with  
“consonants”.

الكلمات المفردة التي تبدأ «بالحروف الساكنة» + “a”.

#### Consonants

b c d f g , etc

eg. a camel

a lion



an



“an” + singular words that begin  
with “vowels”.

الكلمات المفردة التي تبدأ «بالحروف المتحركة» + “an”.

#### Vowels

a e i o u

eg. an elephant

an octopus





# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 119

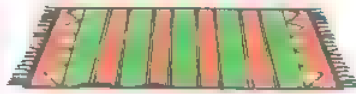
★ Trace and write:

تتبع واكتب:



ant

ant



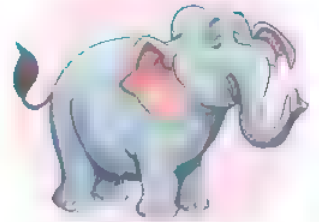
mat

mat



apple

apple



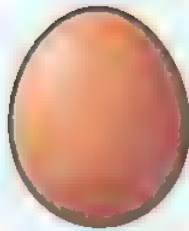
elephant

elephant



net

net



egg

egg



insect

insect



in

in





octopus

octopus



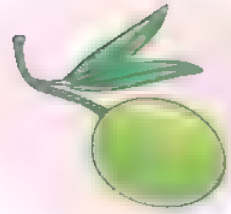
on

on



fox

fox



olive

olive



under

under



nut

nut



umbrella

umbrella

# Practice

2

1 Listen and number the pictures:

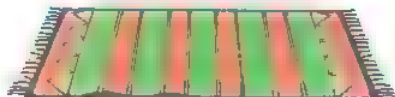
استمع ورقم الصور:

1 ant

2 fox

3 mat

4 olive



2 Read and circle:

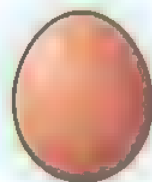
اقرأ وضع دائرة:

1

apple

2

egg



3

nut

4

umbrella



3 Look, read, and choose:

انظر، اقرأ واختر:

1



That's (a - an) ant.

2



It's (a - an) fox.

3



That's (a - an) olive.

4

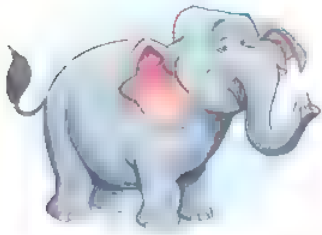


It's (a - an) lion.

4 Look, color, and write:

انظر، لَوْن واكتب:

1



a e

\_ lephant

2



u o

\_ mbrella

3



i a

\_ nt

4



u o

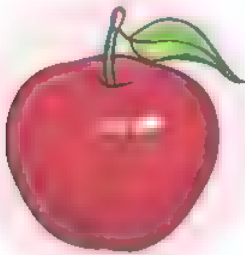
\_ ctopus

5 Look, read, and complete:

انظر، اقرأ وأكمل:

net - apple

1



It's an .

2



It's a .

6 Unscramble and write:

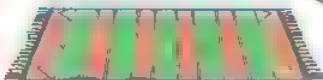
أعد الترتيب واكتب:

1



n o

2



t a m

3



n i

4



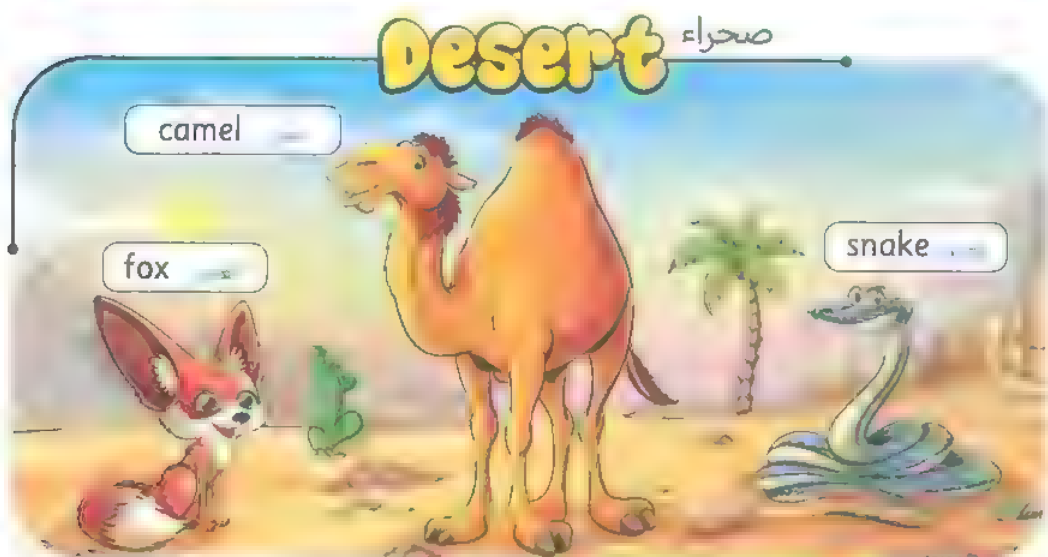
l i o v e

## Where do animals live?

أين تعيش الحيوانات؟

✦ Listen, point, and say:

استمع، أشر وقل:



## Language Focus

Asking and answering about singular objects:

السؤال والإجابة عن شيء مفرد:

What is it?

It's a/an + اسم مفرد

للسؤال والإجابة عن شيء مفرد نستخدم:



What is it?

ما هذا/ هذه؟

It's a camel.

إنه جمل.



Asking and answering about animals' habitats:

السؤال والإجابة عن أماكن معيشة الحيوانات:

Where does it live?

It lives in + اسم مكان

للسؤال والإجابة عن أماكن معيشة الحيوانات نستخدم:



Where does it live?

أين يعيش؟

It lives in the desert.

إنه يعيش في الصحراء.



★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

jungle - monkey

1



What is it?

It's a



2



Where does it live? It lives in the



# Practice

## 1 Look and match:

انظر وصل:

1



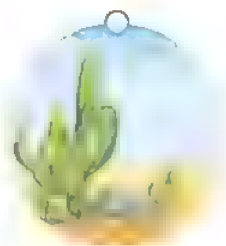
2



3



4



## 2 Read and complete:

اقرأ وأكمل:

snake - is

A: What \_\_\_\_\_ it?

B: It's a \_\_\_\_\_.

## 3 Look, read, and choose:

انظر، اقرأ واختر:

1



2



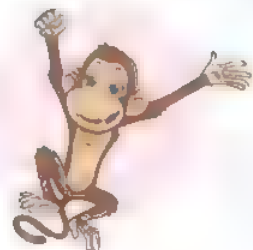
It's a (parrot - snake).

It's a dolphin. It lives in the (sea - desert).

3



4



It's a camel. It lives in the (jungle - desert).

It's a (elephant - monkey).

4 Look, read, and complete:

انظر، اقرأ وأكمل:

### jungle - octopus

1



It's an \_\_\_\_\_.

2



A lion lives in the \_\_\_\_\_.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 a snake — It — is.

2 lives — A dolphin — the sea — in.

3 the desert — in — It — lives.

6 Trace the following:

تبع الآتي:

It's a parrot.

# Unit 14 Review

## Main Vocabulary



camel



elephant



snake



lion



monkey



jellyfish



sea



jungle



desert

## Language Focus

Identifying animals:



That's a jellyfish



It lives in the sea.

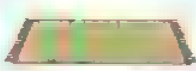


## Phonics

Aa



ant



mat



apple

Ee



elephant



egg



insect

Ii



in

Oo



octopus



on



fox

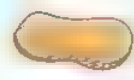


olive



under

Uu



nut



umbrella

## Connect with Science



It's a jellyfish. It lives in the sea.



It's a rabbit. It lives in the jungle.



It's a sea turtle. It lives in the sea.

# Unit 14 Dictation



★ Look and write:

انظر واكتب:



فيل

جمل



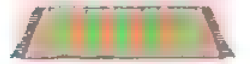
قرد

أسد



ثعبان

سجادة صغيرة



قنديل البحر

أخطبوط



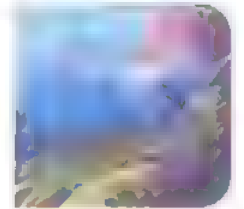
زيتونة

فى/داخل



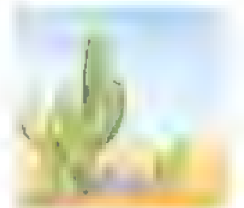
غابة

بحر



حشرة

صحراء





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 It lives in the sea.

☐

2 It lives in the desert.

☒

It's your turn.

### Reading Tip

Underline the keywords that describe the given pictures.

ضع خط أسفل الكلمات الدالة على وصف الصور

Read and tick (✓) the correct sentence:



1 It lives in the jungle.

☐

2 It lives in the sea.

☐

## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject

Verb

Complement

It

is

a lion.

It is a lion.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's an olive.

It's your turn.

Reorder the words to make a correct sentence:

is

It

a parrot.

Look, read, and complete:



It's

# General Practice

Unit 14

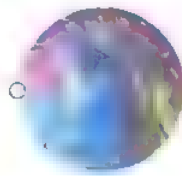
## 1 Read and match

1 sea ☐

2 olive ☐

3 - camel ☐

4 net ☐



## 2 Look, read, and put (✓) or (X):

1



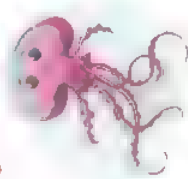
desert ☐

2



ant ☐

3



jellyfish ☐

4



in ☐

انظروا، اقرأ وضع (✓) أو (X):

## 3 Read and circle:

1



umbrella



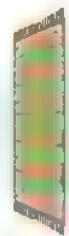
3



monkey



4



mat



اقرأ وصل:

## 4 Look, read, and choose

1



It lives in the (sea - desert).

2



It's a (fox - snake).

3



It lives in the (desert - jungle).

4



It's (a - an) insect.

## 5 Look and write the missing letters:

1



nt

2



p rrot

3



gg

4



n t

## 6 Trace the following:

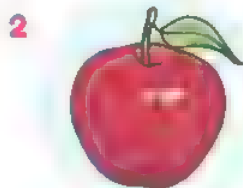
تتبع الآتي:



## Listening

1 Listen and circle:

استمع وضع دائرة:



camel – snake

apple – ant

dolphin – jellyfish

nut – egg

## Reading

2 Read and complete:

اقرأ وأكمل:

**jungle – monkey**

A: Look! A

B: Yes. It lives in the

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's a camel.

☐

2



It lives in the desert.

☐

3



It's an umbrella.

☐

4



It's a mat.

☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 It's an

☐

○ it live?

2 Where does

☐

○ the sea.

3 A jellyfish lives in

☐

○ elephant.

## Writing

6 Look, read, and complete:

انظر، اقرأ وأكمل:

### elephant - jungle

1



2



It lives in the .

That's an .

6 Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



n i e c s t

i o l n

n u e r d

a r r o p t

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 under - is - cat - The - bed - the.

2 lives - desert - It - in - the.

### Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

12-16 ★

# At the market

فى السوق

Unit  
15



## Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

### Lesson (1)

- identify fruits.
- ask and answer about how much they cost.

- يتعرف على الفاكهة.

- يسأل ويجيب عن سعر الفاكهة.

### Lesson (2)

- recognize and produce the letter sounds /æ/, /b/, /k/, /d/, /e/ and /f/.
- blend and write CVC words.
- read short sentences.
- identify words with one, two or three syllables.

يحدد سمحوت الفواكه: a, e, d, k, b, c, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

- يمزج ويكتب كلمات CVC.

- يقرأ جملاً قصيرة.

يحدد على لسانه: one, two, three, four, five, six, seven, eight, nine, ten.

### Lesson (3)

- identify numbers from eleven to twenty.
- CLIL: Math

- يتعرف على الأرقام من أحد عشر إلى عشرين.

- الحساب.

### Lesson (4)

- identify different banknotes and coins.
- do some basic sums.

يحدد على لسانه: one, two, three, four, five, six, seven, eight, nine, ten.

- يقوم ببعض العمليات الحسابية الأساسية.

### Lesson (5)

- ask and answer about prices.
- ask for things in a shop.
- say how much things cost.

- يسأل ويجيب عن الأسعار.

- يطلب أشياء في محل.

- يخبر عن تكلفة الأشياء.

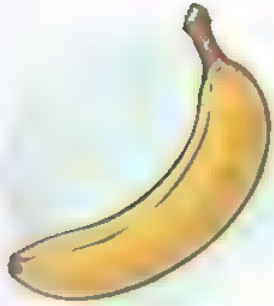
## Main vocabulary

Listen, point, and say:

استمع، أشر وقل:

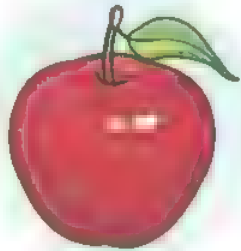


## Fruits الفاكهة



banana

موزة



apple

تفاحة



orange

برتقالة



mango

ثمرة مانجو



guava

ثمرة حوافه



date

بلحة



watermelon

بطحة



fig

ثمرة تين

## Check point

Read and match:

اقرأ وصل:

1 orange

2 date

3 fig



Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1 Look! This is a watermelon.

نظروا! هذه بطيخة.

How much is the watermelon?

كم ثمن البطيخة؟

It's fifteen pounds.

إنها خمسة عشر جنيهًا.

These are dates.

هذه تليح.

pounds

جنيهات

## Language Focus

### A) Asking and answering about price:

السؤال والإجابة عن السعر:

A: How much is + ..... ?

- للسؤال والإجابة عن سعر شيء مفرد:

B: It's ..... pounds



How much is the watermelon?

كم ثمن البطيخة؟

It's fifteen pounds.

إنها بخمسة عشر جنيهًا.



A: How much are + ..... ?

- للسؤال والإجابة عن سعر شيء جمع:

B: They're ..... pounds.



How much are the dates (these)?

كم ثمنهم؟

They're ten pounds.

إنهم بعشرة جنيهات.



### Note

It is = It's

They are = They're

لاحظ الاختصارات:

### ★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

**much - pounds**



How much is the mango?

It's five .....



How ..... are these?

They are ten pounds.

## B) Identifying objects:

التعرف على الأشياء:

This is + اسم مفرد

- للإشارة إلى المفرد القريب:



This is a watermelon.

هذه بطيخة.

These are + اسم جمع

- للإشارة إلى الجمع القريب:



These are dates.

هذه بلحات.

Singular مفرد

fig

date

Plural جمع

figs

dates

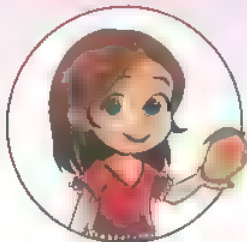
لاحظ عند الجمع نضيف "s" في نهاية الاسم المفرد

★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

These - This

1



is a mango.

2



are oranges.

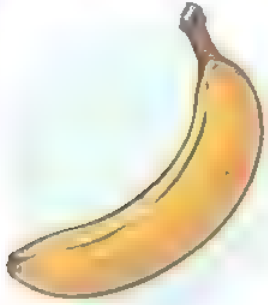


# Homework Time

ذاكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 149

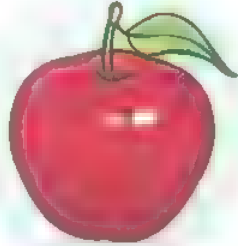
★ Trace and write:

تتبع واكتب:



banana

banana



apple

apple



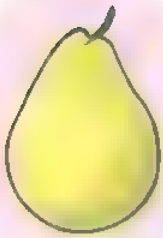
orange

orange



mango

mango



guava

guava



date

date



watermelon

watermelon



fig

fig



# Practice

1

1 Read and match:

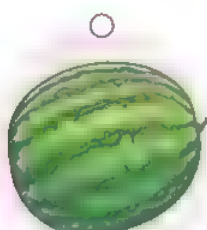
اقرأ وصل:

1 mango

2 apple

3 guava

4 watermelon



2 Read and complete:

اقرأ وأكمل:

seven – much

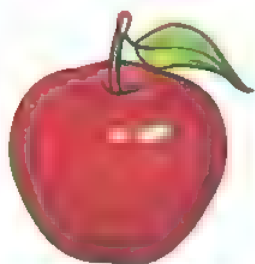
A: How \_\_\_\_\_ is the banana?

B: It's \_\_\_\_\_ pounds.

3 Look, read, and choose:

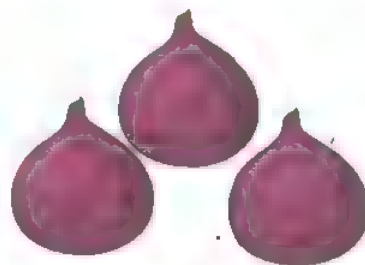
انظر، اقرأ واختر:

1



(This – These) is an apple.

2



These (is – are) figs.

3



(What – How) much are these?

4



These are (dates – watermelons).

Look, read, and complete:

انظر، اقرأ وأكمل:

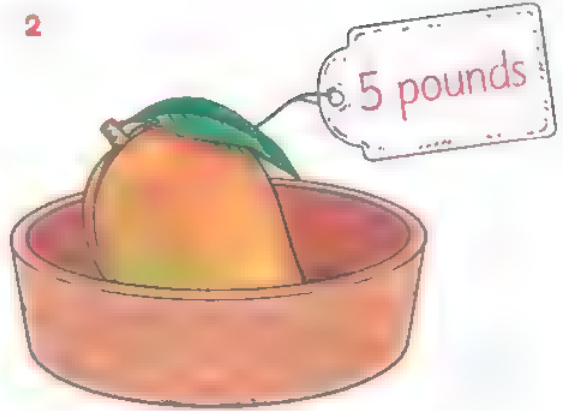
It's - these

1



How much are \_\_\_\_\_ ?

2



five pounds.

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 orange - This - an - is.

2 are - dates - These.

3 is - this - much - How?

Trace the following:

تتبع الآتي:

How much are the apples?

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Bb



banana

موزة

Ff



fig

ثمرة تين

Gg



guava

ثمرة جوافة

Aa



apple

تفاحة

Cc



carrot

جزرة



cucumber

خيارة

Ee



eggplant

ثمرة باذنجان

Dd



date

بلحة



Let's say it right!

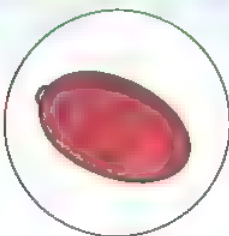
- لاحظ أن حرف الـ "u" في كلمة "umber" ينطق .

★ Check point

Look and circle:

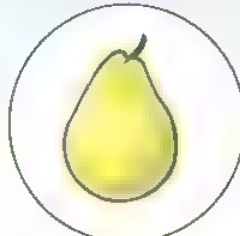
انظر وضع دائرة:

1



apple – date

2



guava – carrot

3



banana – fig



**Bleeding**

۱۰. "C" ہی کلمات تشکیل من مقطع واحد ناتج عن دمج 3 حروف (حرف ساکن + متحرك + حرف ساکن) مع بعض:

$$f + i + g = fig$$


laht استفاده " " قبل أصوات الحروف الساكنة " :ig

لاحظ استخدام "n" قبل أصوات الحروف المتحركة "a, e, i, o, u":

# Syllables

One syllable

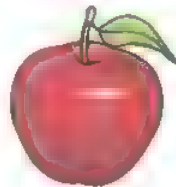


fig

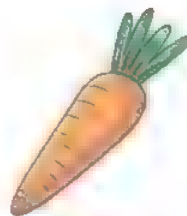


date

## Two syllables



ap-ple



car-rot

### Three syllables



ba-na-na



cu-cum-ber



egg-plant

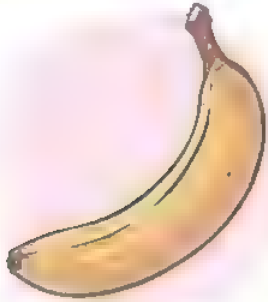


# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 149

★ Trace and write:

تتبع واكتب:



banana

banana



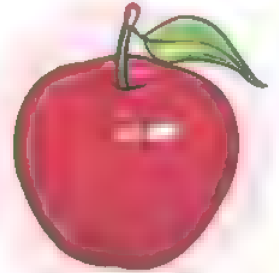
fig

fig



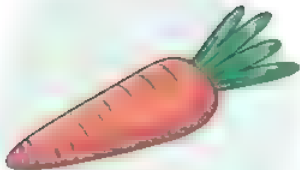
guava

guava



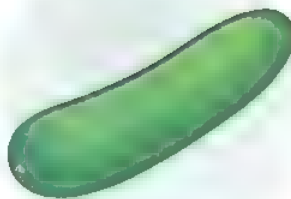
apple

apple



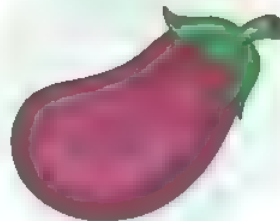
carrot

carrot



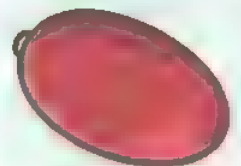
cucumber

cucumber



eggplant

eggplant



date

date

# Practice

1 Listen and number the pictures:

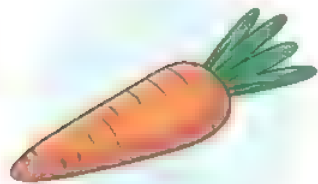
استمع ورقم الصور:

1 fig

2 carrot

3 date

4 banana



2 Read and match:

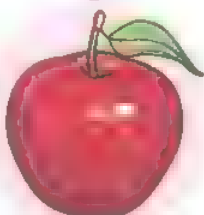
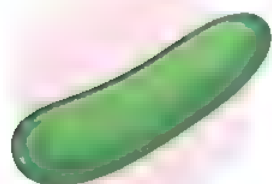
اقرأ وصل:

1 guava

2 cucumber

3 eggplant

4 apple

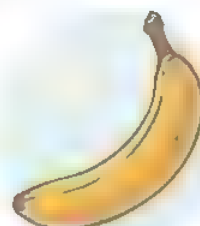
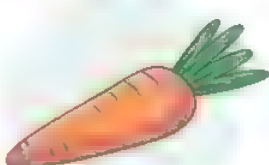
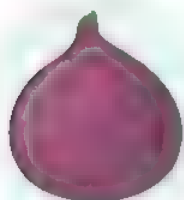


3 Read and circle:

اقرأ وضع دائرة:

1 fig

2 banana



3 date

4 guava



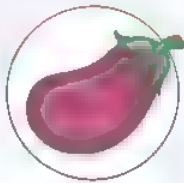


Read and sort:

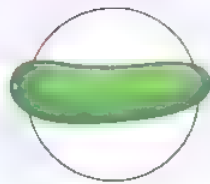
اقرأ وصنف:



fig



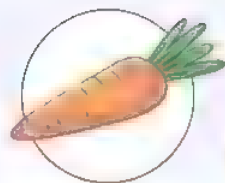
eggplant



cucumber



date



carrot



banana

One syllable

Two syllables

Three syllables



Unscramble and write:

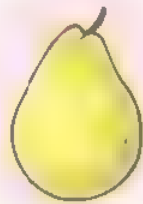
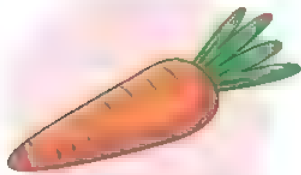
أعد الترتيب واكتب:

1

2

3

4



r r a t o

g i i

t e a a

u r a v a



Trace the following:

تتبع الآتي:

I like figs.

## Learn numbers with Busy Bees!

تعلم الأرقام مع النحلة النشيطة!

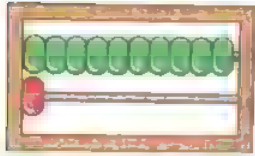
✦ Listen, point, and say:

استمع، أشر وقل:

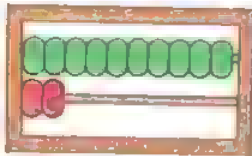


## Numbers الأرقام

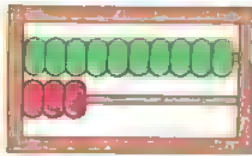
11

eleven  
أحد عشر

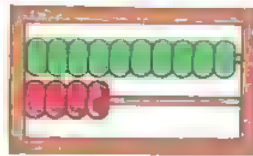
12

twelve  
اثنا عشر

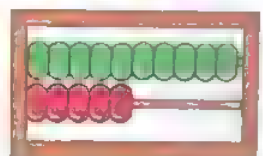
13

thirteen  
ثلاثة عشر

14

fourteen  
أربعة عشر

15

fifteen  
خمسة عشر

16

sixteen  
ستة عشر

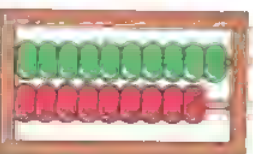
17

seventeen  
سبعة عشر

18

eighteen  
ثمانية عشر

19

nineteen  
تسعة عشر

20

twenty  
عشرون

★ Check point

Read and match:

اقرأ وصل:

1

twelve

2

eighteen

3

twenty

18

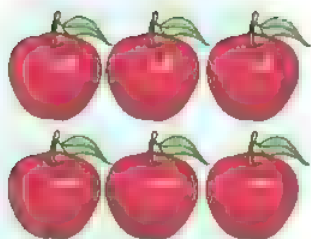
20

12

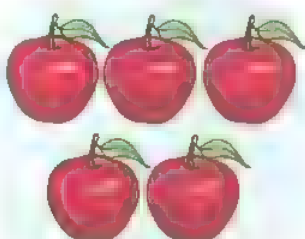
## Learn to add with Busy Bee!

تعلم الجمع مع النحلة النشيطة!

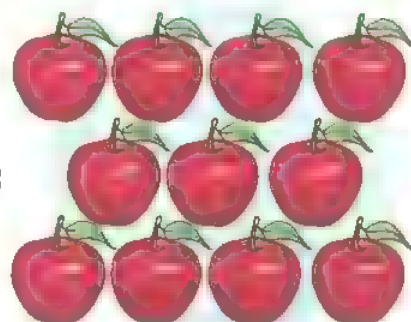
1



+



=



Six

plus

five

is

eleven.

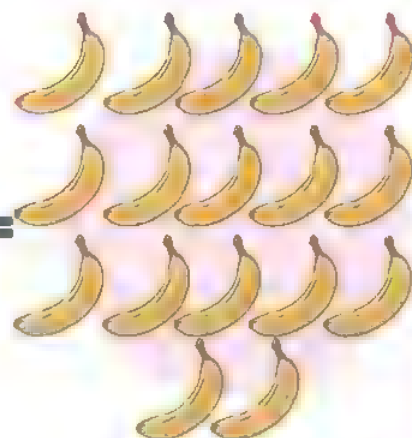
2



+



=



Eight

plus

nine

is

seventeen.

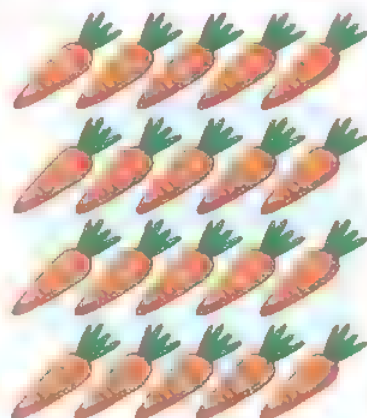
3



+



=



Five

plus

fifteen

is

twenty.

# Practice

1 Read and match:

اقرأ وصل:

1 twenty

2 thirteen

3 seventeen

4 eleven

11

17

13

20

2 Read and circle:

اقرأ وضع دائرة:

1

twelve

2

fourteen

12

20

19

14

3

eighteen

4

sixteen

18

15

13

16

3 Look and circle:

انظر وضع دائرة:

1

2

3

4

17

16

15

12

seventeen – eleven

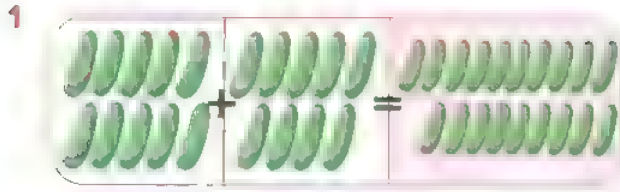
fourteen – sixteen

fifteen – thirteen

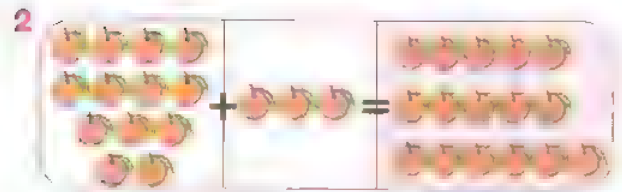
eleven – twelve

**Look, read, and choose:**

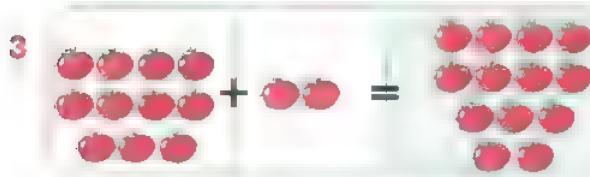
انظر، اقرأ واختر:



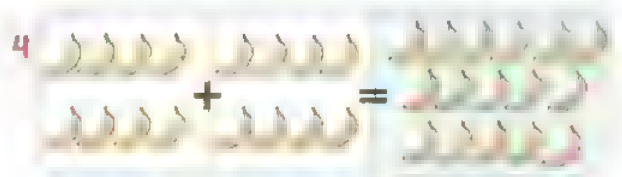
Ten plus nine is (twenty – nineteen).



Thirteen plus three is (eleven – sixteen).



Eleven plus two is (seventeen – thirteen).

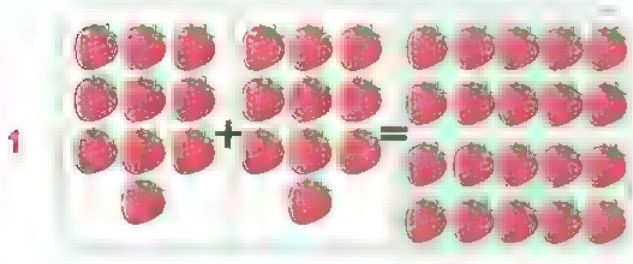


Eight plus Eight is ( ).

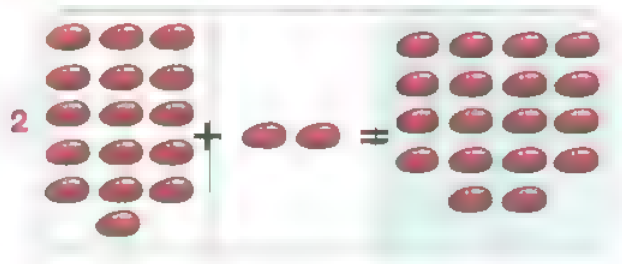
**Look, read, and complete:**

انظر، اقرأ وأكمل:

**eighteen – twenty**



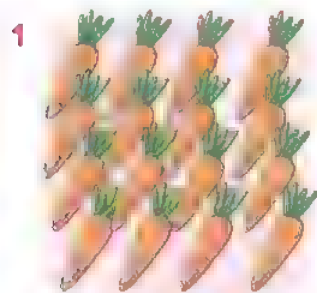
Ten plus ten is \_\_\_\_\_.



Sixteen plus two is \_\_\_\_\_.

**Count and write numbers in letters:**

عد واكتب الأرقام بالحروف:

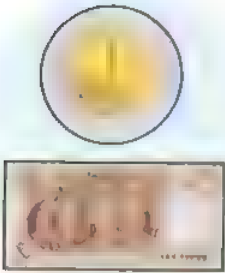


## Let's save money

هيا ندخر النقود

★ Listen, point, and say:

استمع، أشر وقل:



one pound  
جنيه واحد



five pounds  
خمسة جنيهات



ten pounds  
عشرة جنيهات



twenty pounds  
عشرون جنيهًا

Remember



plus

eg.  $2 + 3 = 5$



minus

eg.  $10 - 5 = 5$

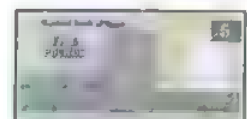
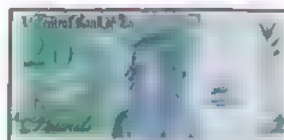
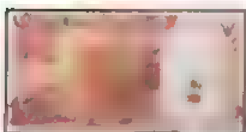
★ Check point Read and match:

اقرأ وصل:

1 five pounds

2 ten pounds

3 twenty pounds



## Let's count money

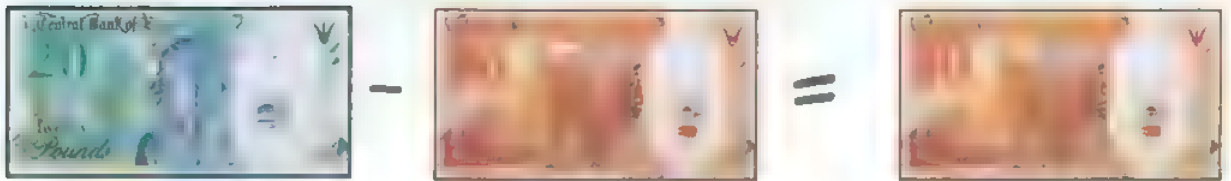
هيا بنا نعد النقود

★ Look and read:

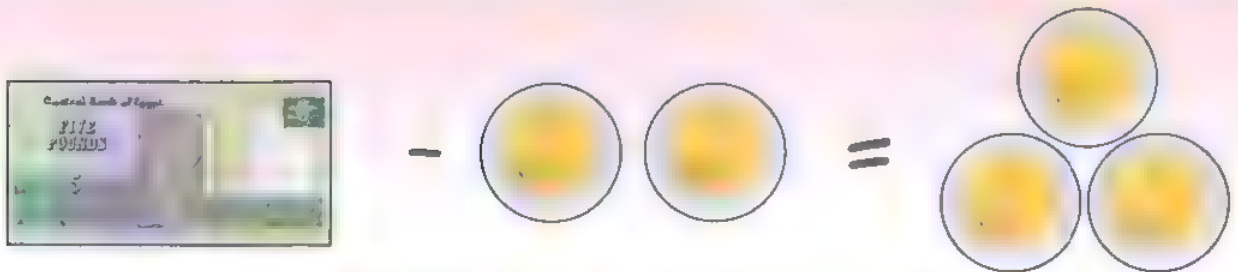
انظر واقرأ:



Five pounds plus five pounds is ten pounds.



Twenty pounds minus ten pounds is ten pounds.



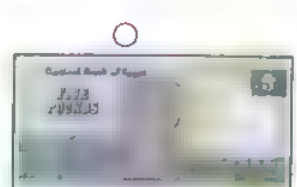
Five pounds minus two pounds is three pounds.

# Practice

1 Read and match:

اقرأ وصل:

- 1 one pound    2 ten pounds    3 five pounds    4 twenty pounds



2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



five pounds



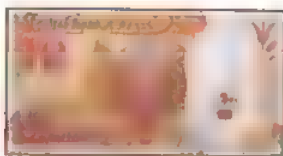
2



ten pounds



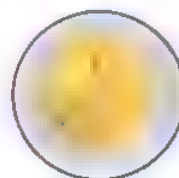
3



twenty pounds



4



one pound

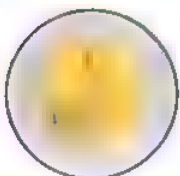


3 Read and circle:

اقرأ وضع دائرة:

1

twenty pounds



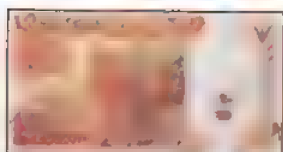
2

one pound



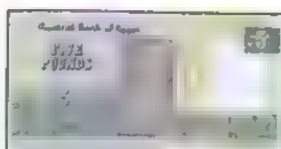
3

ten pounds



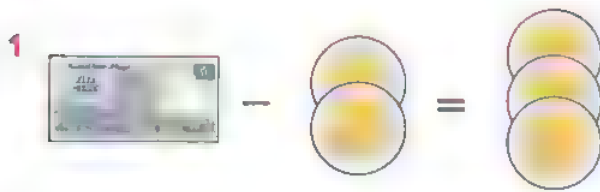
4

five pounds



**Look, read, and choose:**

انظر، اقرأ واختر:



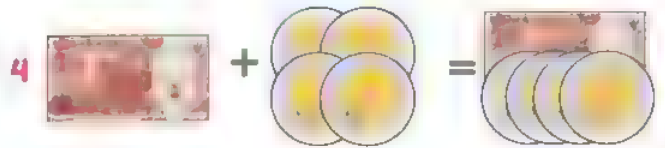
Five pounds minus two pounds is (three – four) pounds.



Ten pounds minus five pounds is (seven – five) pounds.



Ten pounds plus ten pounds is (twenty – five) pounds.

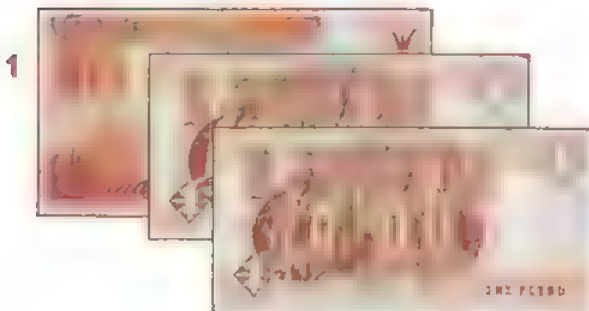


Ten pounds plus four pounds is (fifteen – fourteen) pounds.

**Look, read, and complete:**

انظر، اقرأ وأكمل:

**twenty - twelve**



Ten pounds plus two pounds is \_\_\_\_\_ pounds.



Forty pounds minus twenty pounds is \_\_\_\_\_ pounds.

**Trace the following:**

تتبع الآتي:

Ten pounds plus five pounds is fifteen pounds.

## Let's go shopping

هيا بنا نذهب للتسوق

Asking about price:

السؤال عن السعر:

- للسؤال عن السعر نستخدم:

A: How much are the + اسم جمع ?

B: They're + عدد + pounds.



How much are the figs?

كم سعر التين؟

They're five pounds.

انه بخمسة جنيهات .



## ★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

twenty - apples

1



How much are the ?

2



They're pounds. :

# Practice

## 1 Read and complete:

اقرأ وأكمل:

are – much

A: How \_\_\_\_\_ are the apples?

B: They \_\_\_\_\_ twenty pounds.

## 2 Look, read, and choose:

انظر، اقرأ واختر:

1



How much are the (apples – dates)?

2



They're (seven – ten) pounds.

3



How much are the (cucumbers – carrots)?

4



They're (twelve – fourteen) pounds.

## 3 Read and match:

اقرأ وصل:

1 They're 18 pounds. ○



2 They're 15 pounds. ○



3 Twenty pounds plus five pounds is twenty-five pounds. ○



4 Ten plus six is sixteen pounds. ○



4 Look, read, and complete:

انظر، اقرأ وأكمل:

eight – guavas



2



How much are the ?

They're pounds.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 pounds – six – They're.

2 the apples – How – are – much?

3 pounds, – please – That's – ten.

6 Trace the following:

تتبع الآتي:

They're fifteen pounds.

# Unit 15 Review

## Main vocabulary



banana



apple



orange



mango



guava



date



watermelon



fig

## Language Focus

### A) Asking and answering about price:



How much is the watermelon?

It's fifteen pounds.



### B) Identifying objects:



This is a watermelon.

These are dates.



## Phonics

Bb



banana

Ff



fig

Gg



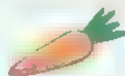
guava

Aa



apple

Cc



carrot



cucumber

Ee



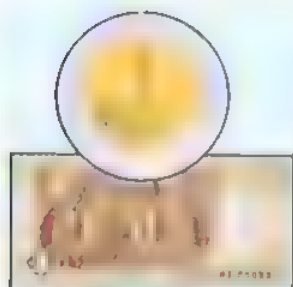
eggplant

Dd



date

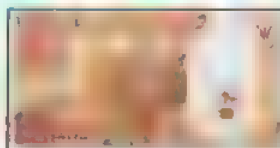
## Money



one pound



five pounds



ten pounds



twenty pounds

# Unit 15 Dictation



★ Look and write:

انظر واكتب:



ثمرة مانجو

بلحة

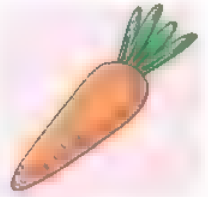


برتقالة

موزة



جزرة



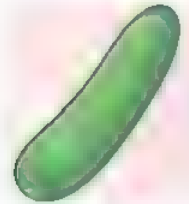
ثمرة جوافة

ثمرة باذنجان



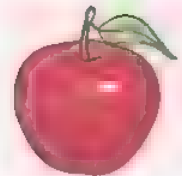
ثمرة تين

خيارة



بطيخة

تفاحة





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 This is a cucumber.



2 These are bananas.



It's your turn.

## Reading Tip

✓ Underline the keywords that describe the given pictures.  
ضع خطاً أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1 This is a guava.



2 These are figs.



## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

is

It

a watermelon.

It

is

a watermelon.

It is a watermelon.

Look, read, and complete:

انظر، اقرأ وأكمل:



They're \_\_\_\_\_ pounds.

It's your turn.

Reorder the words to make a correct sentence:

is

It

a carrot.

Look, read, and complete:



They're \_\_\_\_\_ pounds.

# General Practice

Unit 15

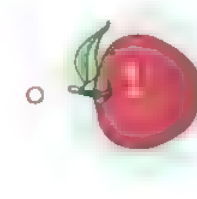
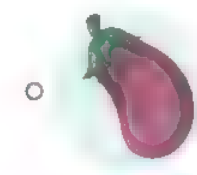
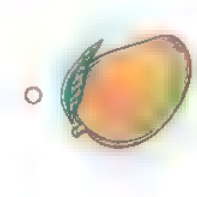
1 Read and match:

1 apple

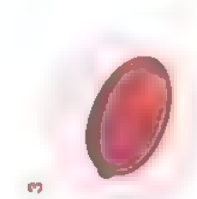
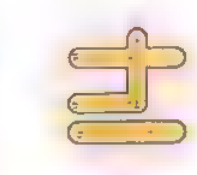
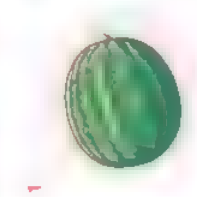
2 thirteen

3 eggplant

4 mango



2 Look, read, and put (✓) or (X):



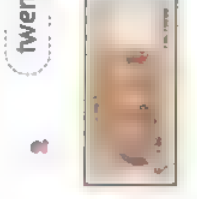
watermelon

fifteen

date

one pound

3 Read and circle:



1 cucumber

twenty pounds

2

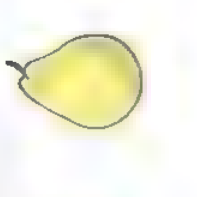
20

3

twenty

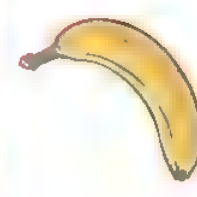
4

guava



اقرأ وصل:

4 Look, read, and choose:



It's a (mango - banana).

They're (sixteen - seventeen) pounds.

3

4

Five plus six is (twelve - eleven).

(These -- This) are dates.

انظر واكتب الحروف الناقصة:

1

2

3

4

6 Trace the following:

f g n neteen

arrot one p und

تتبع اللى:

These are cucumbers.

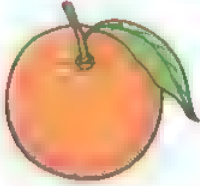


## Listening

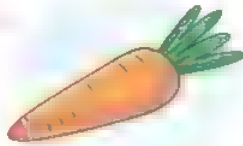
1 Listen and circle:

استمع وضع دائرة:

1



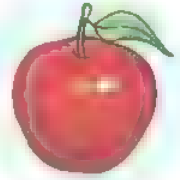
2



3



4



mango – orange    carrot – cucumber    fig – date    apple – banana

## Reading

2 Read and complete:

اقرأ وأكمل:

**fifteen – much**

A: How \_\_\_\_\_ is the watermelon?

B: It's \_\_\_\_\_ pounds.

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



They're five pounds. ☐

2



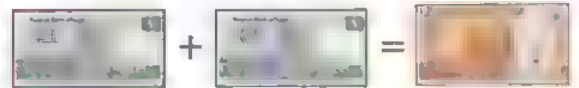
It's a watermelon. ☐

3



These are dates. ☐

4



Five pounds plus five pounds is twenty pounds. ☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 These are \_\_\_\_\_ ☐

☐ is the guava?

2 Five plus six is \_\_\_\_\_ ☐

☐ figs.

3 How much \_\_\_\_\_ ☐

☐ eleven.

## Writing

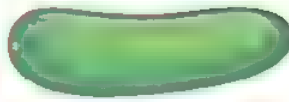
### 5 Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



g g e l a n p t u c c m u b r e n a b n a a g i i

### 6 Look, read, and complete:

انظر، اقرأ وأكمل:

## twenty - This

1



is a watermelon.

2



Ten pounds plus ten pounds  
is \_\_\_\_\_ pounds.

### 7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 twelve - The - pounds.

2 eight - Five - plus - is - thirteen.

## Self Assessment



Excellent

23-24 ★



Very good

20-22 ★



Good

15-19 ★



# It's ten o'clock

إنها الساعة العاشرة

Unit  
16



## Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

- tell the time.
- make suggestions using: "Let's ..."

### Lesson (1)

يخبر عن الوقت

يقدر أوقات باستخدام: "هيا ..."

- Identify good and bad practices.
- **issues:** Awareness of the environment.

### Lesson (2)

يعترف على سلوكيات جيدة وسيئة.

يتكون لديه الوعي البيئي.

### Lesson (3)

- tell the time.
- recognize and produce the sounds /k/, /m/, /n/ and /p/.
- make a model clock.
- say the time.

يخبر عن الوقت

يعترف على أصوات: k, m, n, p وسطعهم.

يتمثل نموذج ساعة

قوله الوقت

### Lesson (4)

- Identify famous places in Egypt.

يعترف على أماكن مشهورة في مصر

## Main Vocabulary

Listen, point, and say:

استمع، أشر وقل:



## Public places

الأمكان العامة



the beach

الشاطئ



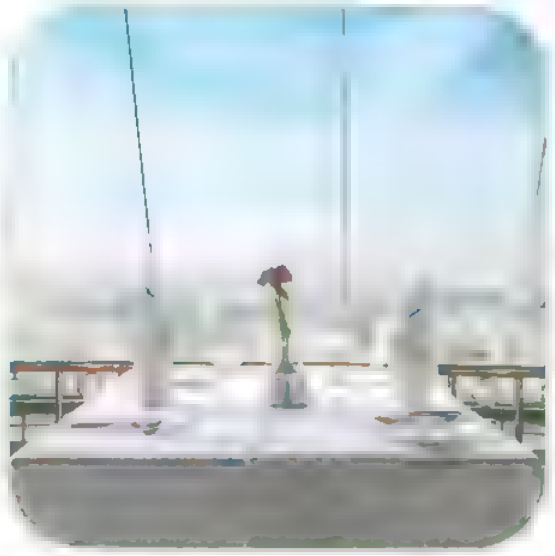
the Alexandria Library

مكتبة الإسكندرية



Qaitbay Fort

قلعة قايتباي



a restaurant

مطعم

# Numbers

الأرقام



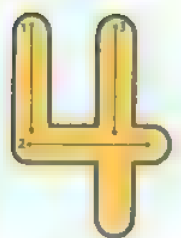
one  
واحد



two  
اثنان



three  
ثلاثة



four  
أربعة



five  
خمسة



six  
ستة



seven  
سبعة



eight  
ثمانية



nine  
تسعة



ten  
عشرة



eleven  
أحد عشر



twelve  
اثنا عشر

## ★ Check point

Read and match:

اقرأ وصل:

1

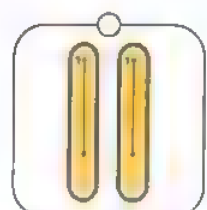
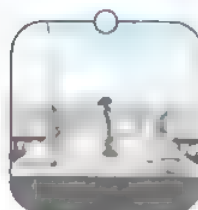
restaurant

2

eleven

3

Qaitbay Fort



1 It's ten o'clock. Let's visit the beach.  
إيها الساعة، العشرة. هيا بنا يذهبوا إلى الشاطئ.

2 Let's visit the Alexandria Library at 12 o'clock.  
هيا بنا نزور مكتبة الإسكندرية في الساعة الثانية عشرة.

3 Let's visit Qaitbay Fort at 3 o'clock.  
هيا بنا نزور قلعة قايتباي في الساعة الثالثة.

4 Let's eat fish at a restaurant at 6 o'clock.  
هيا بنا نأكل سمكًا في مطعم في الساعة السادسة.

Extra vocabulary:

Let's

هيا بنا visit (v)

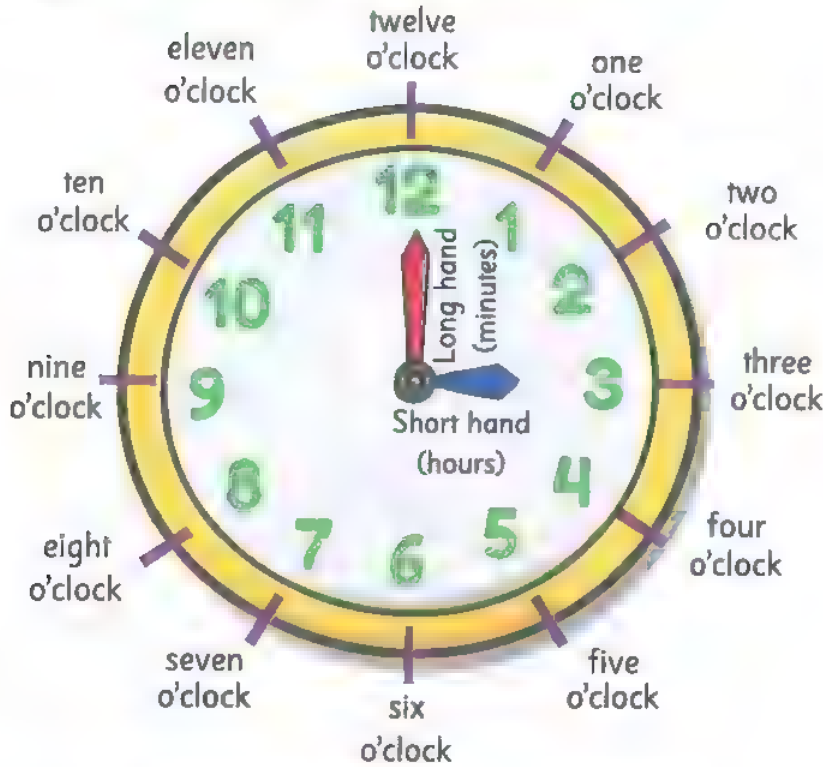
يزور eat

يأكل

# Language Focus

## A) Telling the time:

الإخبار عن الوقت:



It's + ..... الساعة ..... + o'clock.

- للإخبار عن الوقت:



It's two o'clock.  
إنها الساعة الثانية.



It's five o'clock.  
إنها الساعة الخامسة.



## Remember

- عقرب الساعة القصير (الصغير) يمثل عقرب الساعات (يشير إلى الساعة).
- عقرب الساعة الطويل (الكبير) يمثل عقرب الدقائق (يشير إلى الدقائق).

## Note



- عندما يكون العقرب الكبير على 12 والعقرب الصغير على أى رقم آخر تكون الساعة هي الرقم الذى يشير إليه العقرب الصغير.  
It's nine o'clock.

## Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

o'clock - nine



It's

o'clock.



It's four

## B) Making suggestions:

إبداء الاقتراحات:

Let's + (inf.) (مصدر الفعل) .....

- لإبداء الاقتراحات:



Let's visit Qaitbay Fort at 3 o'clock.

هيا بنا نزور قلعة قايتباي في الساعة الثالثة.



Let's eat fish at a restaurant at 6 o'clock.

هيا بنا نأكل سمكاً في مطعم في الساعة السادسة.



Note

- لاحظ استخدام حرف الجر " قبل الساعة (الوقت الذي يحدث فيه الفعل).

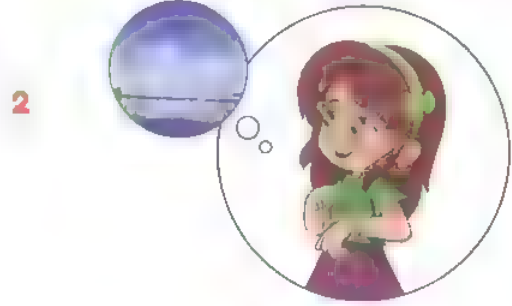
★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

Let's - beach



Let's visit the



visit the Alexandria Library.

★ Trace and write:

تتبع واكتب:



beach

beach



Alexandria Library

Alexandria Library



Qaitbay Fort

Qaitbay Fort



restaurant

restaurant



# Practice

on Lesson

1



Read and match:

اقرأ وصل:

1

Alexandria Library

2

Qaitbay Fort

3

restaurant

4

beach



Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



2

9

3



4

12

restaurant ☐

nine ☐

Qaitbay Fort ☐

eleven ☐



Look, read, and choose:

انظر، اقرأ واختر:

1



2



It is (11) o'clock.

Let's (visiting – visit) Qaitbay Fort.

3



4



Let's visit the Alexandria Library (at – in) 5 o'clock.

Let's visit the ( ).

Look, read, and complete:

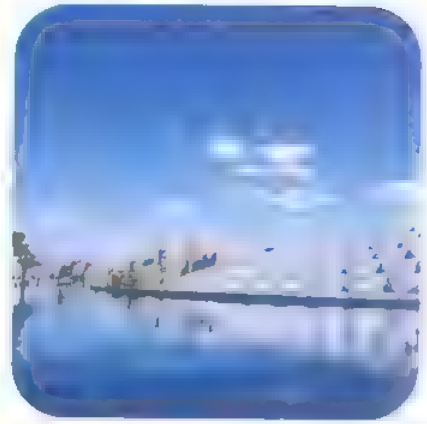
انظر، اقرأ وأكمل:

### Library - restaurant

1



2



Let's eat at a

Let's visit the Alexandria

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 three – It's – o'clock.

2 o'clock – eleven – It's.

3 the – visit – Let's – beach.

Trace the following:

تتبع الآتي :

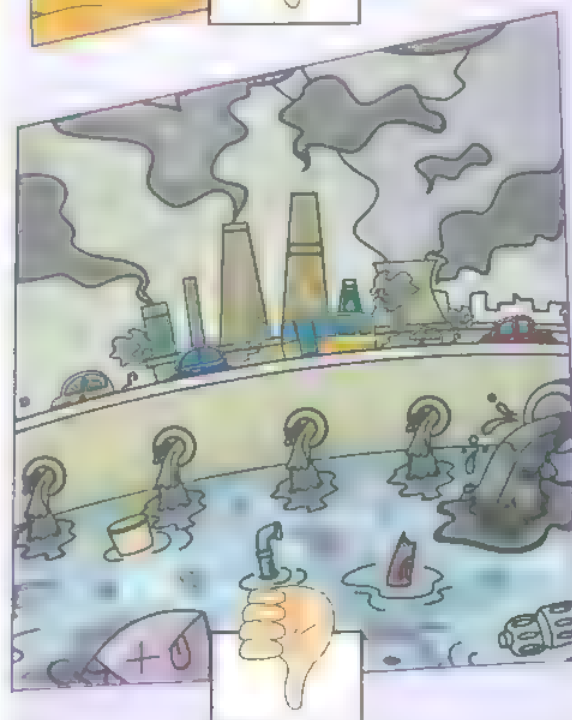
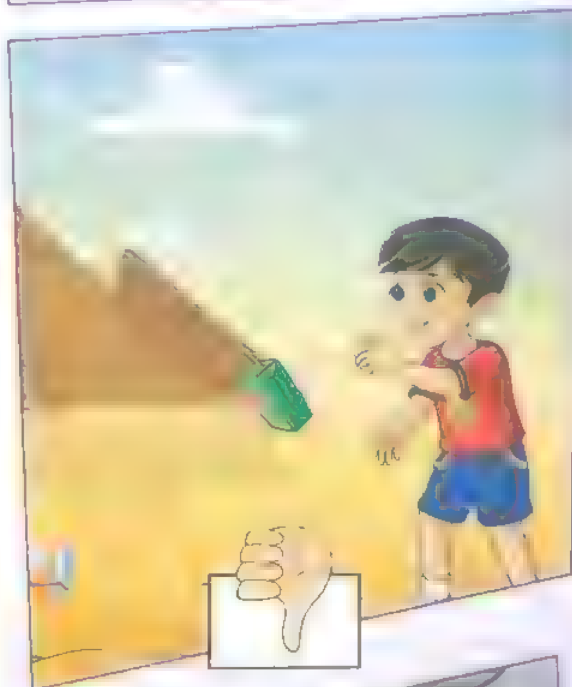
Let's visit Qaitbay Fort at 7 o'clock.

## Let's take care of Egypt!

دعنا نهتم بمصر

انظر ولاحظ:

★ Look and notice:

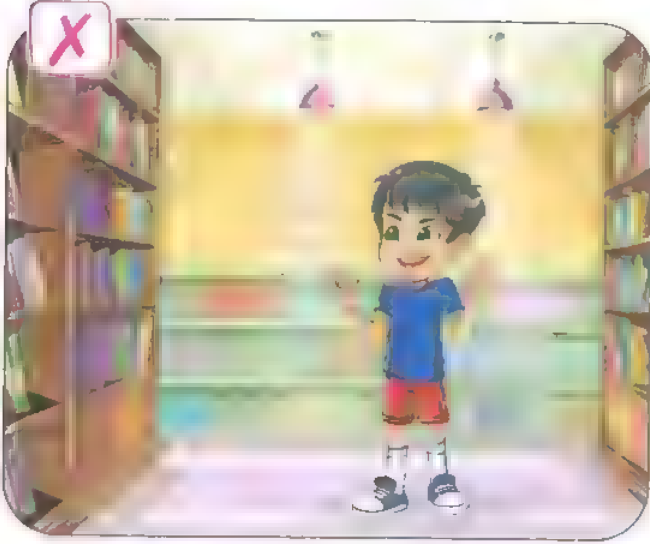
**Do (✓)****Don't (X)**

## Life skills

### At the Alexandria Library

★ Look and read:

انظر واقرأ:



I don't shout.  
(أنا) لا أصيح.



I always stand in a line.  
(أنا) دائماً أقف في صف.



I ask the librarian before  
I take anything.  
(أنا) أسأل أمين المكتبة قبل أن آخذ أي شيء.



I throw trash in the trash can.  
(أنا) ألقى القمامة في سلة القمامة.



# Practice

for Lesson

2

Look and color:

انظر ولوّن:

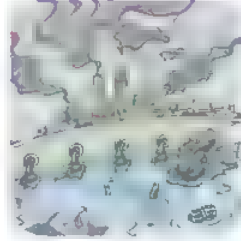
1



2



3



4



Read and match:

اقرأ وصل:

1 I don't shout.



2 I always stand in a line.



3 I ask the librarian before I take anything.



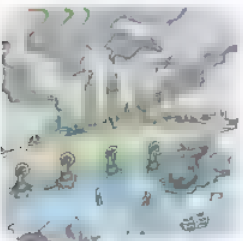
4 I throw trash in the trash can.



Look and circle the good practices:

انظر وضع دائرة حول السلوكيات الجيدة:

1



2



3



4



## What's the time?

ما الوقت؟

Asking about and telling the time:

السؤال والإخبار عن الوقت:

A: What's the time?

B: It's ..... رقم o'clock.

- للسؤال والإخبار عن الوقت:

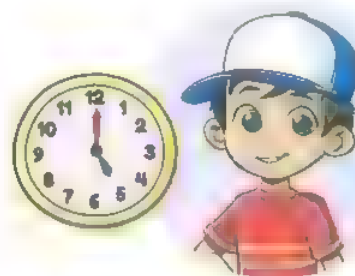


What's the time?

كم الساعة؟

It's five o'clock.

إنها الساعة الخامسة.



What's the time?

كم الساعة؟

It's four o'clock.

إنها الساعة الرابعة.



Note

What is = What's

It is = It's

لاحظ الاختصارات:



Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

o'clock - What's

1



A: What's the time?

B: It's one



2



A: ..... the time? B: It's six o'clock.



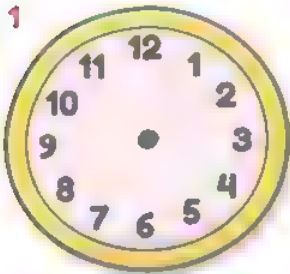


# Practice

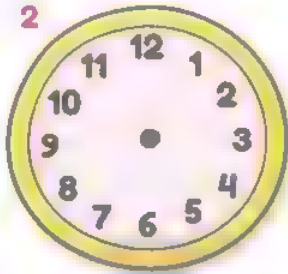
3A

1 Read and draw the hands of the clocks:

اقرأ وارسم عقارب الساعات:



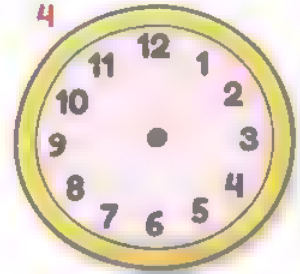
It's five o'clock.



It's three o'clock.



It's eleven o'clock.



It's nine o'clock.

2 Read and match:

اقرأ وصل:

1 It's two o'clock.

○



2 It's twelve o'clock.

○



3 It's nine o'clock.

○



4 It's six o'clock.

○



3 Trace the following:

تتبع الآتي:

What's the time?



استمع وردد:

## B) Phonics

★ Listen and repeat:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Cc /k/



clock  
ساعة حائط

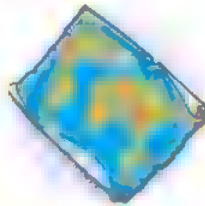


cap  
كاب

Mm /m/



museum  
متحف



map  
خريطة



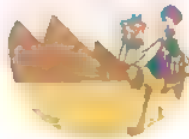
man  
رجل

Nn /n/



nine  
تسعة

Pp /p/



pyramids  
الأهرامات

Ss /s/



six  
ستة

★ Check point

Look and circle:

انظر وضع دائرة:

1



museum – man

2



cap – clock

3



nine – map



# Practice

Unit sixteen 363

Read and match:

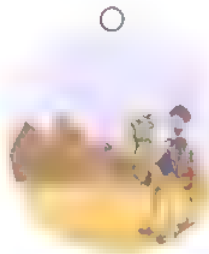
اقرأ وصل:

1 nine

2 cap

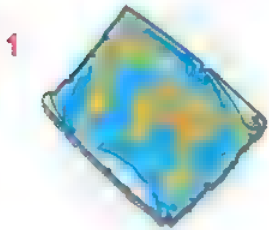
3 museum

4 pyramids



Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



map ☐

nine ☐

man ☐

cap ☐

Read and circle:

اقرأ وضع دائرة:

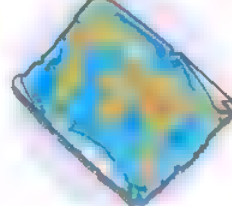
1 pyramids

2 museum



3 cap

4 man



# Homework Time

داكر الكلمات حتى  
تتمكن من تسميع  
الكلمات نهاية الوحدة  
في صفحة 177

★ Trace and write:

تتبع واكتب:



clock

clock



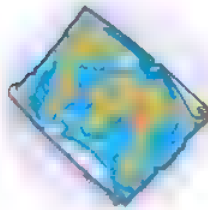
cap

cap



museum

museum



map

map



man

man



nine

nine



pyramids

pyramids



six

six



# Practice

التمرين

3

1 Listen and number the pictures:

استمع ورقم الصور:

1 museum

2 nine

3 clock

4 cap



2 Look and choose the correct letter:

انظر واختر الحرف الصحيح:

1

2

3

4



p n



n m



c n



c s

3 Look and circle:

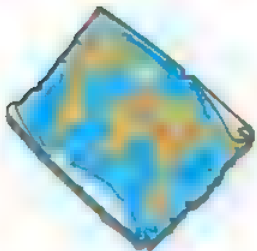
انظر وضع دائرة:

1

2

3

4



map – man



six – cap



nine – man



pyramids – museum

Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

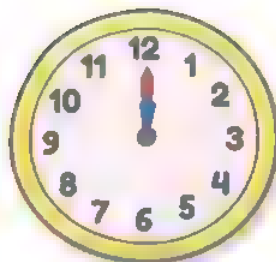
1



It's a cap.



2



It's three o'clock.



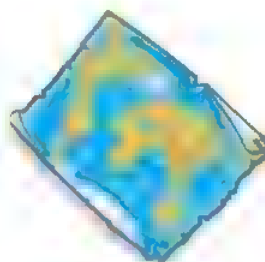
3



It's seven o'clock.



4



It's a map.



Look, read, and complete:

انظر، اقرأ وأكمل:

o'clock - ten

1



It's

o'clock.

2



It's nine

Trace the following:

تتبع الآتي:

It's five o'clock.

Listen, point, and say:

استمع، أشر وقل:



## My beloved Egypt

مصر الحبيبة

### Famous places

الأماكن المشهورة



Qaitbay Fort

قلعة قايتباي



The Pyramids

الأهرامات



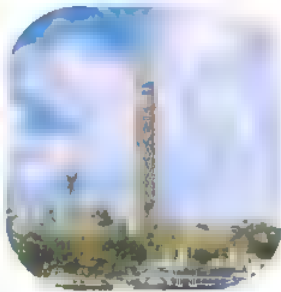
The Egyptian Museum

المتحف المصري



The Alexandria Library

مكتبة الإسكندرية



The Cairo Tower

برج القاهرة



The Coptic Museum

المتحف القبطي



**Remember**

تبدأ المعالم والأماكن المشهورة بحرف كبير "capital letter":

e.g. Qaitbay Fort.

**Check point** Read and match:

اقرأ وصل:

1 Coptic Museum

2 Cairo Tower

3 Alexandria Library





# Practice

4

1 Listen and number the pictures:

استمع ورقم الصور:

1 The Egyptian Museum

2 The Alexandria Library

3 The Pyramids

4 The Cairo Tower



2 Read and match:

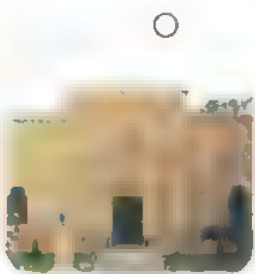
اقرأ وصل:

1 The Pyramids

2 The Egyptian Museum

3 Qaitbay Fort

4 The Coptic Museum

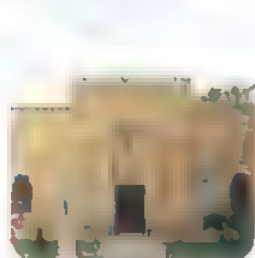


3 Read and circle:

اقرأ وضع دائرة:

1 The Cairo Tower

2 The Coptic Museum



3 The Alexandria Library

4 The Pyramids



 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X) :

1



2



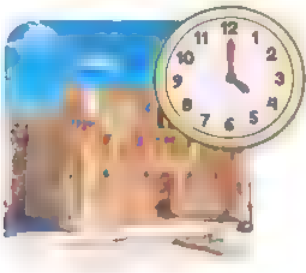
Let's visit The Cairo Tower at 7 o'clock.



Let's visit The Coptic Museum.



3



4



Let's visit The Qaitbay Fort at five o'clock.



Let's visit The Alexandria Library.

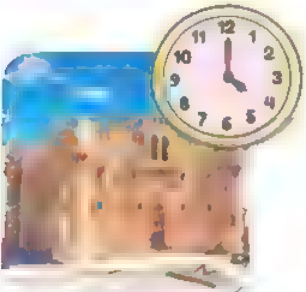


 Look, read, and complete:

انظر، اقرأ وأكمل:

### Cairo - Four

1



2



Let's visit The Qaitbay  
Fort at --- o'clock.

Let's visit The Tower.

 Trace the following:

تتبع الآتي:

Let's visit the Coptic Museum at 12 o'clock.

# Unit 16 Review

## Main Vocabulary



the beach



the Alexandria Library



Qaitbay Fort



a restaurant

## Language Focus

A) Telling the time:



It's two o'clock.

B) Making suggestions:

Let's visit Qaitbay Fort at 3 o'clock.

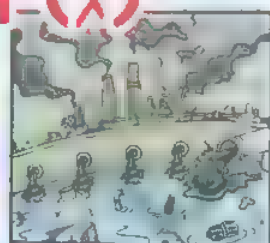
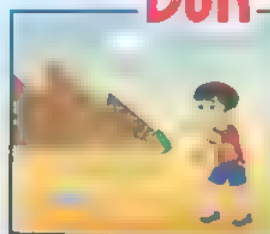


## Social studies

Do (✓)



Don't (x)



## Phonics

Cc /k/



lock



ap

Nn /n/

9

nine

Pp /p/



pyramids

Mm /m/



museum



map



man

Ss /s/

6

six

# Unit 16 Dictation

★ Look and write:

انظر واكتب:



ساعة حائط

الشاطئ



كاب

متحف



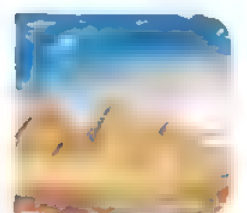
مكتبة الإسكندرية

قلعة قايتباي



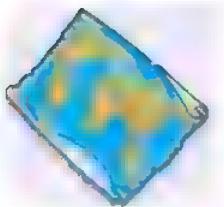
مطعم

الأهرامات



سته

رجل



خريطة

تسعة





# Skills

## Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



- 1 Let's visit The Qaitbay Fort at four o'clock. ☒
- 2 Let's visit The Egyptian Museum at three o'clock. ☐

It's your turn.

### Reading Tip

- ✓ Underline the keywords that describe the given pictures.  
ضع خطاً أسف الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



- 1 Let's visit The Cairo Tower at eleven o'clock. ☐
- 2 Let's visit The Cairo Tower at two o'clock. ☐

## Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

I

wear

a cap.

I wear a cap.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's nine o'clock.

It's your turn.

Reorder the words to make a correct sentence:

a map.

I

need

Look, read, and complete:



It's o'clock.

# General Practice

Unit 16

Read and match:

1 clock

2 beach

3 restaurant

4 cap

اقرأ وصل:



Read and circle:

six

The Coptic Museum



The Pyramids

The Alexandria Library

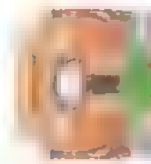
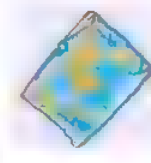


Look and circle:

2

3

4



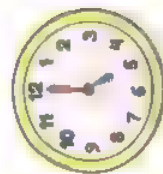
cap - map

Qaitbay Fort - Alexandria Library

clock - museum

The Cairo tower - The Pyramids

Look, read, and choose:



It's ( ) o'clock.

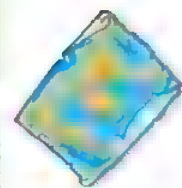


Let's visit the (restaurant - beach) at two o'clock.

انظر، اقرأ واختر:

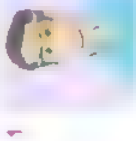


Let's eat fish at the (museum ).



It's a ( ).

Look and write the missing letters:



an

ine

b ach

ix

انظر واكتب الحروف الناقصة:

Trace the following:

Let's visit the restaurant at one o'clock.

تتبع الأتي:



## Listening

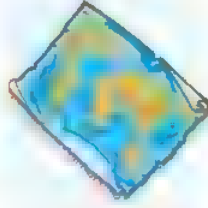
استمع وضع دائرة:

Listen and circle:

1



2



3



4



The Alexandria Library  
- Qaitbay Fort

map - man

The Pyramids -  
The Cairo Tower

cap - clock

## Reading

اقرأ وأكمل:

Read and complete:

beach - Fort

A: Let's visit Qaitbay at 3 o'clock.

B: It's ten o'clock. Let's visit the \_\_\_\_.

Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's five o'clock.



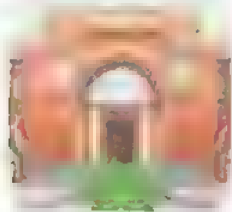
2



Let's visit the museum.



3



Let's visit the restaurant.



4



He's a man.



Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 Let's eat fish



2 What's



3 It's



the time?

eleven o'clock.

at the restaurant.

## Writing

Look, read, and complete:

انظر، اقرأ وأكمل:

### two - Library

1



2



Let's visit the Alexandria .

It's o'clock.

Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



e s t u  
a a n t r

u s u e m

e a c h

a p

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 eight - It's - o'clock.

2 go - to - the - museum - six - at - o'clock.

### Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

12-16

Let's read a story

Unit  
17



Goldilocks

Title → and the Three Bears

جولدى لوكس والدبة الثلاثة

Author → By: Mandy Loader

Illustrator → By: Nathalie Gavet

## A Main Vocabulary

Listen, point, and say:

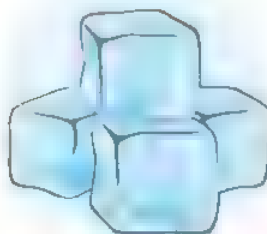
استمع، أشر وقل:



## Bears الدبة

Mommy Bear  
الدبة الأمDaddy Bear  
الدب الأبBaby Bear  
الدب الصغير (الابن)

## Adjectives الصفات

happy  
سعيدةsad  
حزينsorry  
أسفhungry  
جوعانyummy  
لذيذcold  
باردhot  
ساخن

# Story Elements

★ Read and notice:

اقرأ ولاحظ:

## Characters

الشخصيات

### Main Characters

الشخصيات الرئيسية



Goldilocks

جولدي لوكس



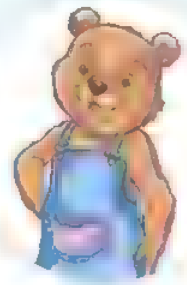
Mommy Bear

الدبة الأم



Daddy Bear

الدب الأب



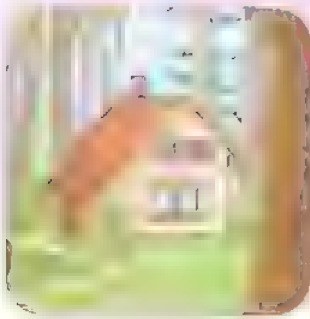
Baby Bear

الدب الصغير (الابن)

## Setting

المكان والزمان

Place



house

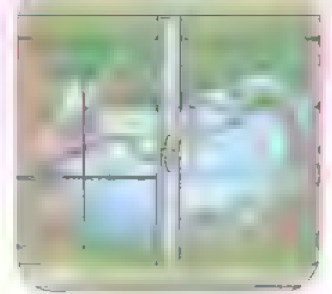
المنزل



garden

حديقة المنزل

Time



day

اليوم

## Plot

الحبكة

The Beginning



This is Goldilocks.

هذه جولدي لوكس.

The Middle



Goldilocks eats from the bears' food. 😞

تأكل (جولدي لوكس) من طعام الدبة. 😞

The End



Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry. 😞

الدبة الأم، الدب الأب والدب الصغير (الابن) ليسوا سعداء: (جولدي لوكس) آسفة. 😞



# Story

✴ Listen, read, and say:

استمع، اقرأ وقل:

## The Beginning



This

هذه





This is **Daddy Bear**.



This is **Baby Bear**.

هذا الدب الصغير (الابن).





like (v.)

حُب

### ★ Check point

Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

- 1 Goldilocks likes the food.
- 2 Baby Bear isn't hungry.
- 3 The food is yummy.

( )

( )

( )

## The Middle



somebody  
from

شخص ما  
من  
ate  
food

أكل  
طعام

★ **Check point** Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

- 1 Daddy Bear is happy. ( )
- 2 Mommy is sad. ( )
- 3 Baby Bear eats the food. ( )

## The End

Look! Somebody ate all my food! 😞

انظروا! اكل شخص ما كل طعامي! 😞



Sorry! اسفعا

Mommy Bear, Daddy Bear, and Baby Bear are not happy 😞. Goldilocks is sorry.

مامي البear، بابي البear، وبيبي البear هم ليسوا سعداء 😞. (جولدي لوكس) اسفة.

all

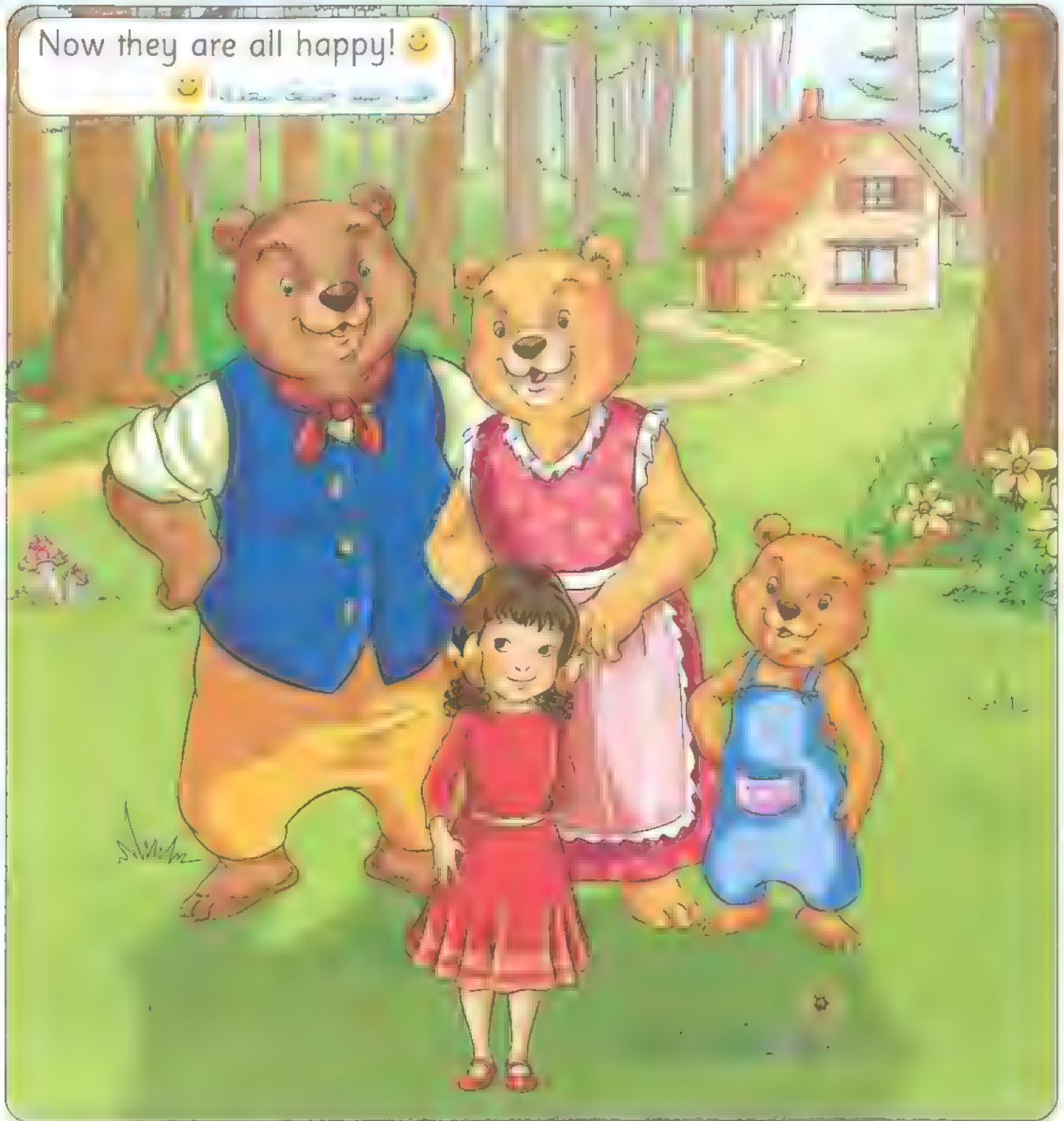
كل sorry

الجميع

Now they are all happy! 😊



الآن هم جميعاً سعداء!



★ **Check point**

Read and choose:

اقرأ واختر:

- 1 Goldilocks is (hungry – sorry).
- 2 Now they are all (happy – sad)!
- 3 Somebody ate all (Baby Bear's – Daddy Bear's) food.

# Final Revision

## Main vocabulary

Unit 11

### Jobs



dentist



teacher



engineer



doctor



vet



firefighter



police officer



soldier

Unit 12

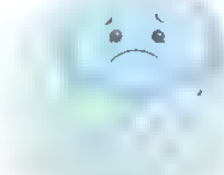
### The weather



sunny



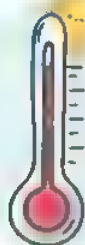
cloudy



rainy



windy



hot



cold



sweater



jacket



skirt



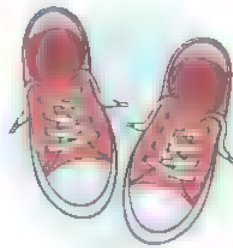
T-shirt



socks



pants

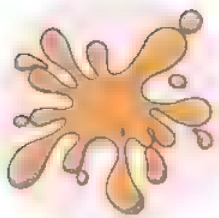


shoes

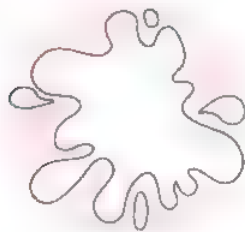


zipper

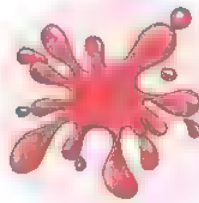
## Colors



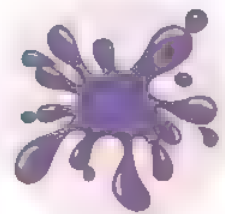
orange



white



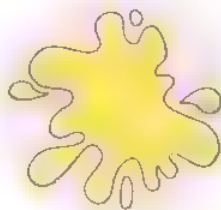
red



purple



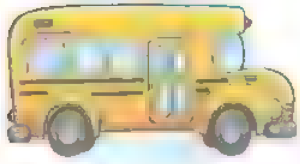
green



yellow



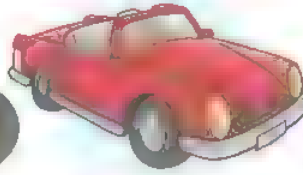
blue



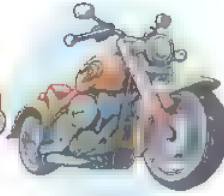
bus



bicycle



car



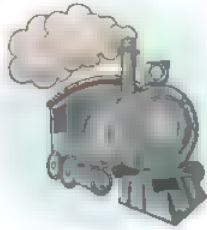
motorbike



truck



van



train



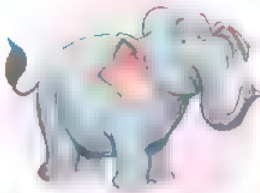
yacht



rocket



camel



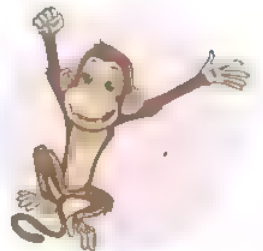
elephant



snake



lion



monkey



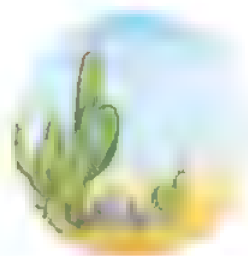
jellyfish



sea



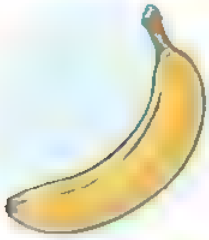
jungle



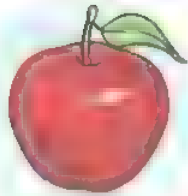
desert



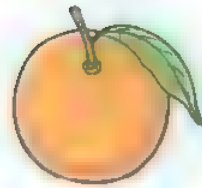
## Fruits



banana



apple



orange



mango



guava



date



watermelon



fig



## Public places



the beach



the Alexandria Library



Qaitbay Fort



a restaurant

# Phonics

Ee

/e/



eggs



exit



engineer

10

ten



vet



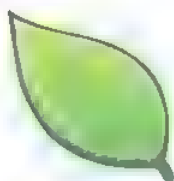
leg

Ll

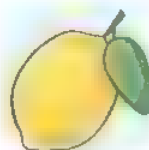
/l/



lamp



leaf



lemon



lamb

Ww

/w/



windy



window



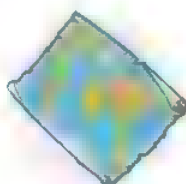
watch

Mm

/m/



moon



map



mom



Jj

/dʒ/



jump



jacket



jam



pajamas

Vv

/v/



van



violin



vet

5

five

Xx

/ks/



box

6

six



fox

Yy

/j/



yacht



yogurt



yo-yo

Zz

/z/



zebra



zoo



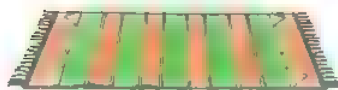
zipper

Aa

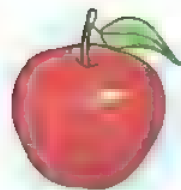
/æ/



ant



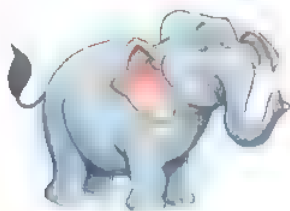
mat



apple

Ee

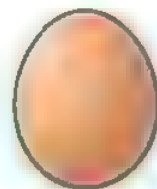
/e/



elephant



net



egg

Ii

/ɪ/



insect



in

Oo

/ɒ/



octopus



on



fox



olive

Uu

/ʌ/



under



nut



umbrella



Bb

/b/



banana

Ff

/f/



fig

Gg

/g/



guava

Aa

/æ/



apple

Cc

/k/



carrot



cucumber

Ee

/e/



eggplant

Dd

/d/



date



Cc

/k/



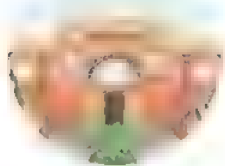
clock



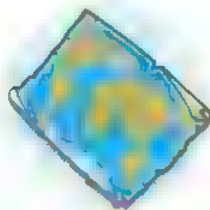
cap

Mm

/m/



museum



map



man

Nn

/n/



nine

Pp

/p/



pyramids

Ss

/s/



six

# Language Focus

Unit

10

Talking about others' jobs:



He's a teacher.



She's an engineer.



Unit

11

Talking about weather / (your favorite weather):



It's sunny today!

I like sunny days!



Unit

12

Asking and answering about objects:



What's this?



What are these?



It's a sweater.



They're shoes.



Asking about what you can see:



What can you see?



I can see a van.



Identifying animals:



That's a jellyfish.



Talking about habitats:



It lives in the sea.



Asking and answering about price:



How much is the apple?

It's seven pounds.



How much are the oranges?

They're fifteen pounds.



## Identifying objects:



This is a guava.



These are bananas.



## Asking about and telling the time:

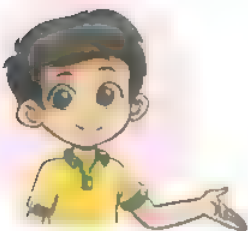


What's the time?

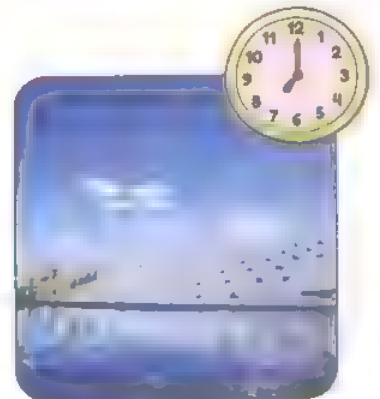
It's twelve o'clock.



## Making suggestions:



Let's visit the Alexandria Library at seven o'clock.



# Final Assessments

## Assessment 1



### Listening

1 Listen and circle:

استمع وضع دائرة:

1



bin - nine

2



carrot - cucumber

3



socks - shoes

4



motorbike - bicycle

### Reading

2 Read and complete:

اقرأ وأكمل:

**train - can**

A: What

you see?

B: I can see a

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's one o'clock.



2



These are dates.



3



It's a green T-shirt



4



He's a soldier.



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 I like ☐

☐ these?

2 It's a jellyfish. ☐

☐ rainy days.

3 What are ☐

☐ It lives in the sea.

## Writing

6 Look, read, and complete:

انظر، اقرأ وأكمل:

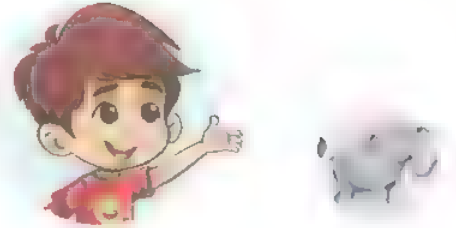
### elephant - beach

1



Let's visit the \_\_\_\_\_.

2



That's an \_\_\_\_\_.

6 Unscramble and write:

أعد الترتيب واكتب:

1



c h y a t

2



e b r a z

3



a n p t s

4



x i e t

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 ant - This - is - an.

2 a doctor - He - is.

### Self-Assessment



Excellent

20-21



Very good

17-19



Good

12-16

# Assessment 2

## Listening

1 Listen and circle:

استمع وضع دائرة:

1



truck - rocket

2



egg - olive

3



date - fig

4



restaurant - beach

## Reading

2 Read and complete:

اقرأ وأكمل:

**days - sunny**

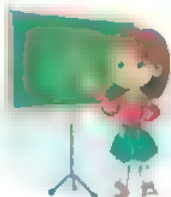
A: It's \_\_\_\_\_ today!

B: I like sunny \_\_\_\_\_ !

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



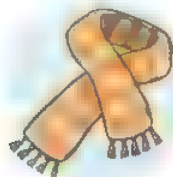
I want to be a teacher. ☐

2



It's sunny in Cairo. ☐

3



A scarf is made from wheat. ☐

4



They're red shoes. ☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 Where does ☐

☐ the time?

2 It's a ☐

☐ it live?

3 What's ☐

☐ skirt.

## Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

### Aswan – firefighter

1



2



He is a \_\_\_\_\_.

It's sunny in \_\_\_\_\_.

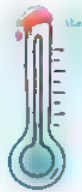
6 Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



m m o

l d c o

n i

e a s w e r t

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 camel - is - It - a.

2 twenty - They - are - pounds.

## Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

12-16 ★

# Assessment 3

## Listening

1 Listen and circle:

استمع وضع دائرة:

1

17

eighteen - seventeen

2



engineer - doctor

3



mat - ant

4



jump - pajamas

## Reading

2 Read and complete:

اقرأ وأكمل:

**pounds - much**

A: How \_\_\_\_\_ are these?

B: They're 15 \_\_\_\_\_.

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's a jacket.



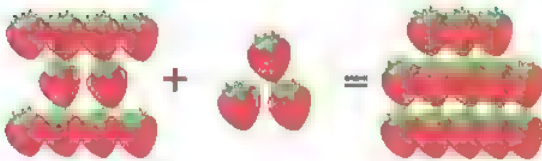
2



It's nine o'clock.



3



Ten plus three is thirteen.



4



The rainbow is colorful.



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 It's windy ☐

☐ five is five.

2 Ten minus ☐

☐ see two bicycles.

3 I can ☐

☐ in Luxor.

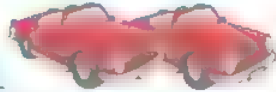
## Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

winter - cars

1



2



I can see two \_\_\_\_\_.

I like \_\_\_\_\_.

6 Unscramble and write:

أعد الترتيب واكتب:

1



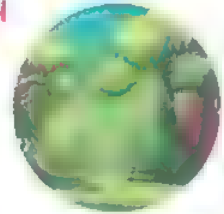
2



3



4



e a l f

r a c

a m j

u n g l j e

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 a skirt - It - is.

2 a police officer - He - is.

## Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

12-16 ★

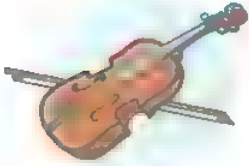
# Assessment 4

## Listening

1 Listen and circle:

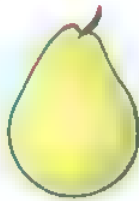
استمع وضع دائرة:

1



violin - van

2



banana - guava

3



yo-yo - yogurt

4



desert - jungle

## Reading

2 Read and complete:

اقرأ وأكمل:

shoes - these

A: What are

?

B: They are

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



I can see a car.

☐

2



These are bananas.

☐

3



Bread is made from flour.

☐

4



It's cold.

☐

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 It's a ☐

☐ are the apples?

2 How much ☐

☐ at the restaurant.

3 Let's eat fish ☐

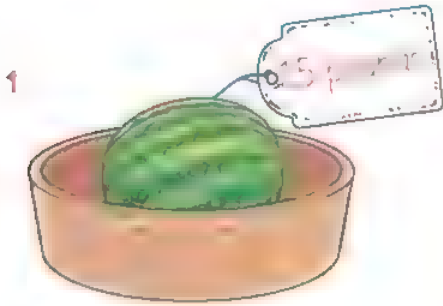
☐ net.

## Writing

5 Look, read, and complete:

انظر، اقرأ وأكمل:

**lives - fifteen**



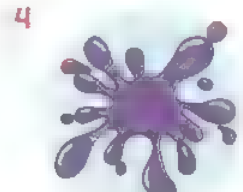
It's \_\_\_\_\_ pounds.



It \_\_\_\_\_ in the sea.

6 Unscramble and write:

أعد الترتيب واكتب:



a p c i p p z e r g g e a n p l t u r p l e p

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 nine - o'clock - It's.

\_\_\_\_\_

2 elephant - That's - an.

\_\_\_\_\_

## Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

12-16 ★



# Assessment 5

## Listening

1 Listen and circle:

استمع وضع دائرة:

1



snake - parrot

2



on - in

3



shoes - socks

4



pants - pajamas

## Reading

2 Read and complete:

اقرأ وأكمل:

**desert - live**

A: Where does the snake \_\_\_\_\_ ?

B: It lives in the \_\_\_\_\_

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



I like winter.



2



I like rainy days.



3



It lives in the sea.



4



They're five pounds.



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)

(B)

1 Five plus ☐

☐ They're blue.

2 It's windy ☐

☐ fifteen is twenty.

3 They're socks. ☐

in Port Said.

## Writing

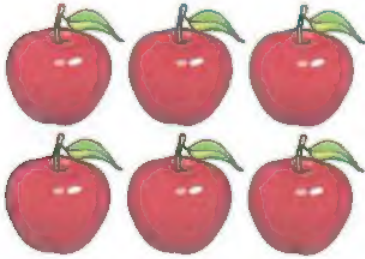
5 Look, read, and complete:

انظر، اقرأ وأكمل:



### Stop - apples

1



These are \_\_\_\_\_

2



!

6 Unscramble and write:

أعد الترتيب واكتب:



1



i n w o w d

2



a n m o g

3



g g e

4



a c j e t k

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:



1 nine - plus - Two - eleven - is.

2 today - It's - sunny!

## Self Assessment



Excellent

20-21 ★



Very good

17-19 ★



Good

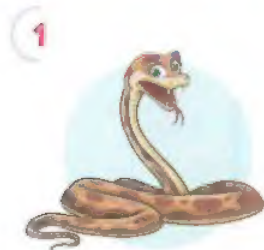
12-16 ★

# Assessment 6

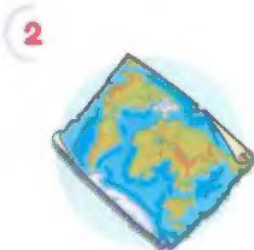
## Listening

1 Listen and circle:

استمع وضع دائرة:



snake - fox



moon - map



train - bus



lamp - lamb

## Reading

2 Read and complete:

اقرأ وأكمل:



zebra - it

A: What is \_\_\_\_\_?

B: It's a \_\_\_\_\_.

3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



It's fifteen pounds.



Let's visit the Coptic Museum.



They're socks. They're white.



I can see three trucks.



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):



(A)

(B)

1 Cross ☐

☐ the time?

2 What's ☐

☐ in Cairo.

3 It's cloudy ☐

☐ the road!

## Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:



sweater - engineer

1



She's an \_\_\_\_\_.

2



That's a \_\_\_\_\_. It's green.

6 Unscramble and write: أعد الترتيب واكتب:



1



e g l

2



p p l a e

3



x s i

4



g f i

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:



1 see - can - I - four - buses.

2 fabric - made of - A T-shirt - is.

## Self Assessment



Excellent

20-21



Very good

17-19



Good

12-16

# Tape Scripts

## Unit 10 She's an engineer

### Practice on Lesson 1

- 1 1 police officer 2 engineer 3 firefighter 4 soldier

### Practice on Lesson 2

- 1 1 lemon 2 vet 3 lamb 4 leg

### Unit 10 Test yourself

- 1 1 engineer 2 flour 3 lamb 4 soldier

## Unit 11 It's rainy

### Practice on Lesson 2

- 1 1 mom 2 windy 3 map 4 watch

### Unit 11 Test yourself

- 1 1 Luxor 2 hot 3 map 4 rainy

## Unit 12 Let's go shopping

### Practice on Lesson 2

- 1 1 van 2 jacket 3 vet 4 pajamas

### Unit 12 Test yourself

- 1 1 van 2 shoes 3 pajamas 4 white

## Unit 13 I can see a rocket

### Practice on Lesson 1

- 1 1 train 2 bicycle 3 rocket 4 bus

### Practice on Lesson 2

- 1 1 box 2 yacht 3 yo-yo 4 zipper

### Practice on Lesson 3

- 1 1 Stop! 2 Cross the road! 3 Go! 4 Look!

### Unit 13 Test yourself

- 1 1 bicycle 2 yo-yo 3 rocket 4 fox

## Unit 14 At the library

### Practice on Lesson 2

- 1 1 ant 2 fox 3 mat 4 olive

## Unit 14 Test yourself

- 1 1 snake 2 apple 3 jellyfish 4 egg

## Unit 15 At the market

### Practice on Lesson 2

- 1 1 fig 2 carrot 3 date 4 banana

### Unit 15 Test yourself

- 1 1 orange 2 carrot 3 date 4 apple

## Unit 16 It's ten o'clock

### Practice on Lesson 3

- 1 1 museum 2 nine 3 clock 4 cap

### Practice on Lesson 4

- 1 1 The Egyptian Museum 2 The Alexandria Library  
3 The Pyramids 4 The Cairo Tower

### Unit 16 Test yourself

- 1 1 Qaitbay Fort 2 map 3 The Pyramids 4 clock

## Final Assessments

### Assessment 1

- 1 1 nine 2 carrot 3 socks 4 bicycle

### Assessment 2

- 1 1 rocket 2 olive 3 date 4 restaurant

### Assessment 3

- 1 1 seventeen 2 engineer 3 mat 4 jump

### Assessment 4

- 1 1 violin 2 guava 3 yogurt 4 desert

### Assessment 5

- 1 1 parrot 2 on 3 socks 4 pajamas

### Assessment 6

- 1 1 snake 2 map 3 bus 4 lamb